



STUDY GUIDE

UNIVERSITY of the PELOPONNESE





Dear friends

Welcome to the University of the Peloponnese! We are delighted to present you our university's Study Guide for the academic year 2020-2021.

We would particularly like to welcome the first-year students. We congratulate you on your success and we wish you a successful career.

The Study Guide provides you with information on the studies at the University's Departments, so that you can make the most of your choices not only at an undergraduate, but possibly at a postgraduate level as well.

Per its mission, our University aspires to transfer the existing knowledge through student-centred teaching methods, develop new knowledge through its research activities, as well as form responsible citizens, who will be sensitive to social needs. Furthermore, it aspires to provide its students with all necessary skills for their scientific and professional career, cultivate the entrepreneurial spirit and integrate internship into its curricula.

Enjoy your upcoming educational journey, during which we will be by your side.

On behalf of the Rectorate,

Athanassios Katsis
Rector, University of the Peloponnese

CONTENTS

School of Economics and Technology

Department of Informatics and Telecommunications	6
Department of Economics	9
Department of Management Science and Technology	12
Department of Digital Systems.....	15

School of Humanities and Cultural Studies

Department of Philology.....	17
Department of History, Archaeology and Cultural Resources Management	19

School of Social and Political Sciences

Department of Social and Education Policy.....	22
Department of Political Science and International Relations	25

School of Fine Arts

Department of Theatre Studies.....	28
Department of Performing and Digital Arts.....	31

School of Human Movement and Quality of Life Science

Department of Sport Management	34
--------------------------------------	----

School of Agriculture and Food

Department of Agriculture.....	38
Department of Food Science and Technology	41

School of Management

Department of Business and Organisation Administration	44
Department of Accounting and Finance.....	47

School of Health Sciences

Department of Nursing	50
Department of Speech and Language Therapy.....	54
Department of Nutrition and Dietetics.....	55
Department of Physiotherapy	57

School of Engineering

Department of Electrical and Computer Engineering.....	59
Department of Mechanical Engineering	62
Department of Civil Engineering.....	65

1

Department of Informatics and Telecommunications

History - Location of the Department

Founding year of the department and a brief mention of its development

The Department of Informatics and Telecommunications of the School of Economics and Technology at the University of the Peloponnese, was founded through the Presidential Decree (P.D.) 70/27-06-2013, through the merger of the Department of Computer Science and Technology and the Department of Telecommunications Science and Technology. It welcomed its first students during the academic year 2013-2014. The former Departments were the first to operate at the University of the Peloponnese and had welcomed students since the academic year 2002-2003.

Location

The Department is located at the buildings of the School of Economics and Technology, about 2 km away from the centre of Tripoli, near the grove of St. George. Regular urban routes connect the Department to the centre of Tripoli and to the regional bus terminal (KTEL).

Staff

The Department has 22 Professors of all levels and 8 Laboratory Teaching Staff members (EDIP). All staff members of the Department have a great variety of publications in highly esteemed scientific journals, have developed important international cooperations with relevant departments abroad, and participate in scientific committees of international renowned journals and conferences. It is remarkable that 4 professors of the Department of Informatics and Telecommunications are ranked among the top scientists worldwide in the list "Data for updated science-wide author databases of standardized citation indicators" 2020 (from the 6 professors in total who are in the list and are staff members of the University of the Peloponnese).

Undergraduate and Postgraduate Studies

The Department of Informatics and Telecommunications has created a state-of-the-art and very competitive undergraduate curriculum, following the best Greek and international practices as well as the guidelines of the most important international scientific and professional associations in the fields of Informatics and Telecommunications, ACM and IEEE.

The curriculum aims to provide students with the basic knowledge and skills on Informatics and Telecommunications, so that they build solid scientific foundations, and with specialised knowledge in various areas, so that they meet the requirements of the professional field and/or have the opportunity to be active in research. Examples of scientific areas treated by the Department, at an educational and research level, are: computer software and hardware, data processing and management, artificial intelligence and machine learning, signal and image processing, telecommunications systems and networks, fibre-optic and satellite communications, internet applications.

The curriculum is structured according to the European Credit Transfer and Accumulation System (ECTS). The students have to succeed in 40 courses, compulsory and elective, and prepare a thesis as well. The Department cooperates for student exchanges within the framework of the Erasmus+ programme with over 30 European universities (among others are top universities, such as the Vienna University of Technology – TU Wien, the University of Trento and the University of Cyprus), where students can attend a part of their studies.

The undergraduate curriculum of the Department of Informatics and Telecommunications was certified by the Hellenic Authority for Higher Education in 2019 after an external evaluation from a committee of experts. The Department constantly makes an effort to improve the quality of the studies offered, taking into consideration not only suggestions of external evaluators but also the accumulated experience of its staff and the international developments in the field.

The Department has designed three Postgraduate Curricula: in Computer Science, in Modern Wireless Communications and in Data Science (in cooperation with the Institute of Informatics and Telecommunications at the National Centre for Scientific Research “Demokritos”). These programmes welcome annually about 60 students in total and provide specialisation in the respective fields through modern curricula.

Career Prospects

The professional rights of the Department’s graduates were established by the P.D. 44/08-04-2009 and are equal to those awarded by relevant Departments of other Greek universities. The graduates of the Department can work in all fields of Informatics and Telecommunications. The graduates of the Department have the opportunity to do an internship, (even abroad through the Erasmus+ programme), through which they can come into direct contact with the professional world. Moreover, some interns are hired by the same institutions after the completion of their internship.

Finally, the Department’s graduates can continue their studies with postgraduate programmes, either within the Department or at other departments of Informatics, Telecommunications or relevant fields, in Greece and abroad.

Research

To advance the research needs of the Department of Informatics and Telecommunications, 10 Laboratories have been established (Wireless and Mobile Communications Lab, Knowledge and Uncertainty Research Laboratory, Communication Networks and Applications Laboratory, Human-Computer Interaction and Virtual Reality Lab, Cryptography and Security Laboratory, Software and Database Systems Laboratory, Fibre-Optic Networks and Systems Design and Development Laboratory, Digital Communications and Systems Laboratory, Computer Systems Laboratory, Digital Signal and Video Processing Laboratory), while other research groups have been operating at the same time.

Members of the Department participate in over 20 national or European competitive research programmes, e.g. in the fields of big data, cyber-security, IoT, logistics, smart agriculture and smart cities, electric vehicles, sensor networks and 5G systems. Undergraduate students in their last years, as well as postgraduate students often have the opportunity of participating in such projects in return for payment or a bursary. The Department has research cooperations with organisations, such as CERN, and top universities abroad.

At the Department, there are more than 90 active doctoral candidates, many of whom are co-supervisors with researchers in other universities and research centres, as well as 5 post-doctoral researchers. All these researchers boost in an important way the research and educational activities of the Department.

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2 Department of Economics

History - Location of the Department

The Department of Economics at the University of the Peloponnese was founded in 2003 and awards its graduates with a Degree in Economics. Since 2013, the department belongs to the School of Economics, Management and Informatics, which was later renamed into School of Economics and Technology in 2019.

The Department of Economics is located in Tripoli.

The Department has now 12 Teaching and Research Staff members (DEP) (of different levels) two (2) Laboratory Teaching Staff members (EDIP) and one (1) Special Teaching Staff member (EEP). The Department of Economics offers first (undergraduate), second (postgraduate) and third (doctoral) cycle of education.

Undergraduate and Postgraduate Studies

The Department of Economics offers a modern and competitive curriculum according to international standards and international developments in Economics. The programme offers knowledge and skills on modern economic analysis to students through basic courses, such as macroeconomics, microeconomics and econometrics. Moreover, through a flexible course structure, it provides students with a wide range of elective courses, so that they can deepen their knowledge and acquire specialised knowledge on cutting-edge fields.

Starting from the third year of studies, the courses are separated into the following three specialisations:

- ▶ Specialisation 1: Economic Policy and Development
- ▶ Specialisation 2: Finance and Investments
- ▶ Specialisation 3: Business and Market Economics

Through the Internship Programme, the Department of Economics also offers to students the opportunity to work for three (3) months in a position related to their subject of study. Through the Internship Programme, students can work temporarily in businesses, organisations and banks of the public or private sector, in order to prepare more properly for their transition to the labour market.

In detail, the aims of the current curriculum are:

- ▶ to provide a curriculum on economic analysis and its applications, which will inspire and guide its students,
- ▶ to develop the students' skills on expressing complex arguments, analysing practical issues, critical thinking, quantitative techniques, mathematical abilities and successful communication, by using a variety of educational processes,
- ▶ to provide students with important knowledge and skills for their development into capable professionals,
- ▶ to make students develop an economic way of thinking not only in economic, but also in social, political etc. issues,
- ▶ to offer a great variety of courses to students, which will provide them with a wide knowledge of economics,
- ▶ to fuel the interests and academic needs of each and every student.

The curriculum meets the standards of the European Credit Transfer and Accumulation System (ECTS).

In February 2014, the external evaluation of the Department of Economics by the Hellenic Authority for Higher Education came to the conclusion that the Department fully complies with the quality regulations (<http://es.uop.gr/images/final-report-dept-economics.pdf>). Moreover, in December 2020, the evaluation of the Undergraduate Curriculum of the Department of Economics was conducted by the Hellenic Authority for Higher Education. The evaluation was about all fields of academic activity, such as the quality of the courses, the educational process, the professors and generally all services offered by the Department to its students. The Department earned an excellent evaluation (<https://es.uop.gr/images/ekthesi-pistopoiisis.pdf>).

The Department offers 2 postgraduate and 1 doctora curriculum. Since the academic year 2006-2007, the department has been offering the Postgraduate Curriculum “Public Management” (<https://mapm.uop.gr>) and since 2018-2019, the department has been offering the Postgraduate Curriculum “Economics, Defence and Security” (<http://eds.uop.gr>).

The Doctoral Studies of the Department (<https://es.uop.gr/phd/index.php/el/>) are organised and operate respectively according to the applied institutional framework. The Doctoral Thesis is an original contribution to the field of Economics, to which the subject of the research belongs. It must have the scientific validity of scientific journals, so that they can be published in acclaimed scientific peer-reviewed journals. It has to be original, in order to become an added contribution to the research discipline.

Career Prospects

Graduates from all three Study Cycles of the Department have the necessary knowledge, skills and abilities stipulated in the National Qualifications Framework and can apply the economic theory in any economic decision-making field.

The structure of the Undergraduate Curriculum focuses on providing the necessary skills for the professional career of the Department’s graduates.

The Undergraduate Curriculum provides the participants with plenty of practical and theoretical knowledge, but mainly it helps them develop a strong and solid way of economic thinking, which is used for any kind of problems they will face in their work environment. The Department’s graduates have a strong background, based on which they can develop professionally in either the public or the private sector. They are capable of managing work/research plans, taking responsibility for the decision-making and any problem that arises, as well as of taking over administrative tasks in their field of expertise. They have advanced knowledge on the fields of economics and management science, which allows them to comprehend and critically analyse theories and phenomena referring to policy design and practice, not only at a national level, but also within the framework of the European Union and international organisations.

In parallel, the Department offers to its graduates the motivation and the background for further education at a postgraduate or doctoral level, so that they can acquire highly specialised research and innovation skills, as well as the ability of using new knowledge.

Studying at the Department of Economics lays the foundations for a successful career in big international and Greek organisations, businesses, research centres, banks and financial institutions in Greece and abroad, as well as for an academic career not only in Greek but also in foreign Universities.

The Curriculum is regularly reformed aiming not only to adjust the content of the studies to the modern requirements about practising Economics, but also to boost the capability of the Department's graduates to analyse and manage complex economic phenomena.

According to surveys conducted by the Department, 75% of the graduates work in the field and 59% of those find a job position in less than 6 months after their graduation.

Research

Teaching and Research Staff members (DEP) as well as Special Laboratory Teaching Staff members (EEDIP) have great experience in competing for and realising research projects funded by national and community resources, while at the same time they publish their research in international renowned scientific journals. The full list with the publications of the Department's Teaching and Research Staff members (DEP) is available on the Department's website (<https://es.uop.gr/images/dimosieysis.pdf>). It is also important to note that a significant number of publications is of very high level, as seen in the following table.

PUBLICATIONS IN CATEGORY JOURNALS OF						
						
		A*	A	B	C	TOTAL
OVERALL TOTAL	345	12	74	43	33	162

In the Department of Economics there are 4 research laboratories:

- ▶ Entrepreneurship and Sustainable Development Laboratory
- ▶ Digital Health Applications and Health Economics Laboratory
- ▶ Energy and Environment Economics Laboratory
- ▶ Enterprise, Sectoral and Regional Analyses Laboratory

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History - Location of the Department

- ▶ The Department is newly founded. It has been operating since 2019 according to Law No 4610/2019 (Government Gazette 70/issue A'/2019). It combines modern management science with new technologies (informatics, communications).
- ▶ It is a part of the School of Economics and Technology and is located in Tripoli, where the main campus of the University of the Peloponnese is situated.
- ▶ It consists of seven Teaching and Research Staff members (DEP), one Special Laboratory Teaching Staff member (EEDIP), one Administrative Staff member and one member who is posted from the secondary education sector.

Undergraduate and Postgraduate Studies

The undergraduate curriculum is designed to prepare top corporate and organisation executives, who will be capable of dealing successfully with the complexity of modern and future technological, economic and social challenges.

Aims of the curriculum

- ▶ To provide a curriculum on management science and technology, which will inspire and guide its students.
- ▶ To develop the students' skills on expressing complex arguments, analysing practical issues, critical thinking, quantitative techniques, mathematical abilities and successful communication, by using a variety of educational processes.
- ▶ To provide students with important knowledge and skills for their development into capable professionals.
- ▶ To offer a great variety of courses to students, which will provide them with a wide knowledge on management science and technology.
- ▶ To fuel the interests and academic needs of each and every student.

Learning Outcomes

Knowledge

After the completion of the curriculum, the student:

- ▶ will know how to combine the knowledge on management science, management and new technologies, as well as critically evaluate their practical application.
- ▶ will comprehend any management, technological, economic and social challenges that businesses and organisations deal with worldwide, will face their complexity successfully, and use analytical methods and techniques, so that they can effectively make functional and strategic decisions.
- ▶ will recognise, schematise and solve management problems through critical thinking.
- ▶ will be able to demonstrate leadership, management and business skills, so that they can play a decisive role in future businesses and organisations.
- ▶ will demonstrate an innovative and business stance towards the recognition of chances and deal with modern business challenges.

Skills

The curriculum aims to provide students with the skills of critical thinking, quantitative thinking, problem solving, communication, specialised knowledge and practical application. In particular, after the completion of the curriculum, students will be able to:

- ▶ apply management science to everyday technological problems.
- ▶ apply management science and technology for the evaluation of policy suggestions.
- ▶ understand the role of hypotheses and the impact of policy suggestions.
- ▶ use quantitative data in combination with management models, in order to evaluate the validity of theories and policies.
- ▶ collect data by means of appropriate research methods.
- ▶ suggest specific solutions in management and technological problems.
- ▶ deepen critical thinking and analytical skills on specialised fields of management science, and apply them to complex problems.
- ▶ work individually as well as in teams.
- ▶ lead and coordinate working groups with the aim of problem solving, constant improvement of processes and introduction of innovations in the workplace.

In order to gain the degree, students have to successfully complete forty-two (42) courses in total. The courses consist of thirty (30) Compulsory (C) and Compulsory Elective (CE) courses, six (6) major and three (3) minor courses, as well as three (3) Elective courses.

Compulsory courses

The curriculum consists of thirty (30) C and CE core courses, which introduce students to the fundamental concepts of Management Science, Economics and Information Technologies. This means that during the first five (5) semesters, only C and CE courses (27 courses in total) are taking place, while three (3) C courses more are taking place during the 6th, 7th and 8th semester respectively.

Specialisation and Free Elective Courses

Specialisation and elective courses determine the curriculum from the 6th semester until its completion. At the beginning of the 6th semester, students choose major and minor direction of specialisation, thus acquiring deep knowledge and experience.

Specialisations

- ▶ A. "Strategic Management, Innovation, Institutions and Entrepreneurship"
- ▶ B. "Business Intelligence and Data Analytics"
- ▶ C. "Economics and Decision-Making"

The curriculum meets the standards of the European Credit Transfer and Accumulation System (ECTS). The academic obligation of students is to accumulate a total of 240 ECTS-credits.

Postgraduate Studies

In cooperation with the Department of Agriculture at the University of the Peloponnese, there is a Joint Postgraduate Studies programme (JPPS) operating with the title "MBA in Agri-food Sector".

Career Prospects

Modern organisations and businesses are active within a dynamic and constantly changing environment, where technology is a basic pillar of their management and operation. Today, corporate and NGO members, as well as members of the public sector and social economy need combined knowledge on the fields of Management and modern technologies of Computer Science (Artificial Intelligence, Internet of Things, Big Data Analytics, Digital Marketing, Blockchain, etc.), in order to operate effectively and create a competitive advantage.

The graduates of the Department of Management Science and Technology, after being properly educated by experienced Professors with knowledge of the new business environment, can work as management executives or consultants, or even create their own business in all following fields:

- ▶ Production & Operations Management
- ▶ Strategic Design, Entrepreneurship and Innovation
- ▶ Analysis, Design and Information Systems Management
- ▶ Programming and Project Management
- ▶ Economics/Accounting/Finance
- ▶ Quantitative Methods in Business Management
- ▶ Logistics
- ▶ Modelling of Management Processes and Systems
- ▶ Human Resources Management, Leadership and Organisational Behaviour
- ▶ Total Quality Management and Business Excellence
- ▶ Environment / Energy
- ▶ Marketing and Sales
- ▶ Online Merchandising and Digital Marketing
- ▶ Databases
- ▶ Knowledge and Learning Management

The graduates of the Department of Management Science and Technology enrol as members of the Economic Chamber of Greece.

Research

Teaching and Research Staff members (DEP) as well as Special Laboratory Teaching Staff members (EEDIP) of the Department have a great experience in competing for and realising Research Projects funded by the European Union, the

The Department of Management Science and Technology, after organising its Doctoral Studies, it takes a step further by organising Post-Doctoral Studies, and as of 2022, it will welcome its first post-doctoral students.

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4 Department of Digital Systems

History - Location of the Department

The Department of Digital Systems of the School of Economics and Technology at the University of the Peloponnese was founded in 2019 through Art. 46 of Law No 4610/2019 (Government Gazette 70/A'/07-05-2019). Until the academic year 2018-2019, it operated as Department of Computer Engineering of the Technological Educational Institute (TEI) of Peloponnese. Hundreds of its graduates work today in computer businesses in Greece and abroad.

The department is located in Sparta, in the regional unit of Lakonia. The department's facilities are housed in a modern building in the region of Kladas, Sparta, which fully covers the needs of students and staff with its lecture halls, laboratories and offices. The city of Sparta creates a safe and youth-friendly environment, which enables the students' devotion to their studies, while at the same time it is appropriate for a wonderful and carefree student life. In the region of Lakonia and Peloponnese in general you can find places of absolute beauty and tourist attractions of any kind.

The Department of Digital Systems has 7 Assistant Professors in the three basic technological fields: Software, Communication Networks and Hardware. The department's professors have an excellent and renowned career in their research discipline as well as practical experience in companies in the field of informatics. As far as the rest staff levels are concerned, the department has one Laboratory Teaching Staff member (EDIP) and one Special Technical Laboratory Staff member (ETEP). In addition, the department has four Administrative Staff members (secretariat, library, technical support). That means that the permanent staff members of the department are 13 and cover not only the academic, but also the supportive and administrative work of the department. In parallel, academic work is also assigned to a limited number of external partners with a renowned work in their scientific field.

Undergraduate and Postgraduate Studies

The basic aim of the Undergraduate Curriculum of the Department of Digital Systems is to provide fundamental and specialised knowledge on the science and technology of modern computer and telecommunications systems. In particular, the curriculum is based on four axes: courses on digital systems background, software, hardware, as well as networks and communications.

These axes cover the required number of courses for the first 5 semesters, while during semesters 6, 7 and 8 there is a series of choices, so that every student can choose the elements which define their interest in one of the aforementioned axes. The axes have already been chosen, as they are clearly described in the strategy chosen by the department for the next 10 years. In order to gain the degree, students have to accumulate 240 ECTS-credits and complete at least 38 courses. This number means successful exams in at least 38 courses: 29 compulsory courses (the thesis among others) and at least 9 elective courses. There is also the possibility of an internship in the public or private sector.

The technological and research activity of the Department, as it is described in the Undergraduate Curriculum, is constantly advancing with courses which fully comply with the developments in the digital systems area, thus building foundations for future programmers, hardware and software designers, network and computer infrastructure engineers and technicians. In parallel, the Undergraduate Curriculum follows the trends in the productive field of Greece, by aiming to support digital reformation in total, local productive possibilities, society and Greece's historical and cultural backgrounds.

Career Prospects

The graduates of the Department of Digital Systems have equal established professional rights with those of graduates from other departments of Informatics or Computer Science. Practically, this means that they can work in informatics work positions in private companies and organisations. Moreover, through the category of Informatics University Education (PE Informatics), they can be appointed in public sector institutes, while through the category University Education PE86, they can work as Informatics professors in primary and secondary education. For appointments of teaching staff members in the public sector and their employment in private institutes, the acquisition of a Certificate of Pedagogical and Didactic Competence is often required. The Department of Digital Systems has taken all necessary steps, in order to offer soon to its students a programme for the acquisition of a Certificate of Pedagogical and Didactic Competence.

Lastly, the knowledge provided by the Department allows its graduates to cope and develop in any professional environment related with Digital Systems and Informatics, by offering to them not only the necessary theoretical background, but also the practical experience required.

In addition, the Department's graduates have all necessary skills for further education at a postgraduate and/or doctoral level. The Department of Digital Systems receives applications of doctoral candidates, in order to award a Doctoral Degree in the following fields: i) Software, Computer Information Systems and Theoretical Informatics and ii) Hardware, Communications and Telecommunications. The aims of the Doctoral Degree Programme is to promote knowledge and develop research in the field of Digital Systems and relevant sciences and disciplines, as well as to create scientific researchers who have a PhD and will be able to contribute to the promotion of research, technology and tertiary education in the fields of Informatics and Digital Systems.

Research

The members of the Department of Digital Systems are active in research in their scientific disciplines, with publications in renowned science conferences and journals. They also participate in national and European research and development projects, in cooperation with informatics companies and universities in Greece and abroad. At the Department, the founding process of four research laboratories with specific thematic and subjects integrated into the Department's strategy is in progress; their aim is to reinforce research and development activities as well as the students' study level, and also to attract synergies. The Department of Digital Systems also offers the possibility of post-doctoral research to those interested.

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SCHOOL OF HUMANITIES AND CULTURAL STUDIES

1

Department of Philology

History - Location of the Department

The Department of Philology is part of the School of Humanities and Cultural Studies. It was founded in the academic year 2003-2004 and began operating in 2005-2006. It is located in Kalamata and housed in the buildings of the former 9th Infantry Regiment at the Kalamata Old Camp, which were converted into modern teaching and administration spaces, and equipped with the necessary technical and logistical infrastructure for their adequate and safe operation. Today, it has 14 Teaching and Research Staff members (DEP) of all levels, two Laboratory Teaching Staff members (EDIP), two Special Technical Laboratory Staff members (ETEP) and two Administrative Staff members.

Undergraduate and Postgraduate Studies

The Curriculum of the Department of Philology, which was certified with grade “excellent” by the Hellenic Quality Assurance and Accreditation Agency, covers the whole range of Greek literature. It offers three thematic cycles (Classical Philology, Byzantine and Modern Greek Philology, Linguistics) and combines traditional disciplines of Ancient Greek Philology, Latin Philology, Byzantine Philology, Modern Greek Philology, Linguistics, Palaeography, Papyrology, Philosophy and History with new specialisations, such as Theory of Literature, Comparative Literature, Folk Studies, World Literature, Pedagogy, Special Teaching of Literary Subjects with Computer, Software Applications in Philology Research, and Special Education and Training; this is an advantage for the Department in comparison to other departments of Philology in Greece. Through its Curriculum, the Department of Philology (240 ECTS) aims to promote scientific knowledge and offer higher level education in the aforementioned disciplines according to international standards. In parallel, it provides graduates with the necessary pedagogical skills, which allow them to share the acquired knowledge adequately and effectively.

The Department of Philology also offers the following Postgraduate Curricula: a. “Ancient and Modern Greek Literature” (with two specialisations) and b. “Byzantine world: Its relationship with Antiquity and the Newer Hellenism”. Aim of these Programmes of Postgraduate Studies (90 ECTS) is to delve deeper into Ancient Greek Philology, Byzantine Philology, Modern Greek Philology, Comparative Literature and Theory of Literature. In the aforementioned Postgraduate Curricula, the teaching staff consists mainly of professors and the rest teaching staff members of the Department of Philology, and is supported by respected professors and experts in the broader fields of Philology, aiming to provide students with further specialisation and excellent philological formation of postgraduate students.

Career Prospects

The graduates of the Department of Philology have recognised professional rights and, through the multifaceted education they receive during their studies, they can work in Secondary Education or be appointed in the category “University Education PE02” in the public sector, as well as in the private sector. Graduates can actually work as text editors and proofreaders for the periodical and online Press, but also in cultural institutions. Because of the great importance of the Pedagogical and Didactic Competence of our teaching staff, the Department provides for free (with additional consideration of transitional provisions for the years 2015-2021) a Certificate of Pedagogical and Didactic Competence as from the academic year 2021-2022 (No 32/07-06-2021 Senate’s decision). The Programme leading to the acquisition of such a Certificate includes theoretical education and attending/teaching in Secondary Education schools (high schools of general, technical, art and special education), thus combining the acquisition of educational knowledge with the cultivation of teaching skills, and aims to the understanding of educational theories and practices. In conclusion, it is worth noting that the Certificate of Pedagogical and Didactic Competence offers direct access to every kind of educational institutions of the public and private sector, in Greece and Europe.

The degree of the Department of Philology gives graduates the opportunity to enrol in a Postgraduate Curriculum in Humanities and Cultural Studies.

Research

The Department of Philology has three established research laboratories (a. Ancient Rhetoric and Drama, b. Diachronic Study of Greek Language and Literature and c. Comparative Literature and Theory), which promote the academic and research work of the Department through their activities. The laboratories organise international conferences and one-day conferences, making use of their contacts with university departments and research centres in Greece and abroad. They also offer open training seminars to scientists and teaching staff. Moreover, the Research Institute of Byzantine Culture, which is located in Mystras, operates within the framework of the School of Humanities and Cultural Studies.

The Department of Philology accepts applications from post-doctoral candidates for all Philology fields. The applications are submitted at the Assembly of the Department in consultation with the supervising professor and include a detailed CV, a research draft and a research timeline. At the moment, five post-doctoral research projects are being conducted in the fields of Ancient Greek Philology, Latin Philology and Modern Greek Philology. Post-doctoral researchers can also offer assisting teaching work to the Department’s Curriculum.

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2 Department of History, Archaeology and Cultural Resources Management (DHACRM)

History - Location of the Department

It was founded by the Presidential Decree (118/24th of April 2003) and began operating in 2003-2004. Together with the Department of Philology (first academic operation year 2005-2006), it is a part of the School of Humanities and Cultural Studies at the University of the Peloponnese (Presidential Decree 118/24th of April 2003). The Department is housed in the buildings of the former 9th Infantry Regiment at the Kalamata Old Camp, which were granted to the School of Humanities and Cultural Studies by the Municipality of Kalamata. They are two listed buildings dating back to the 20th century, which were converted into modern teaching and administration spaces, and equipped with the necessary technical and logistical infrastructure for their adequate and safe operation: the former "command post" of the Military Camp, a neoclassical building of special aesthetic value hosts the Administration of the School, and the former military unit buildings host the lecture halls and the Library.

The historical city of Kalamata, an ideal city for the location of the DHACRM, constitutes – together with the wider area of Messinia – a significant cultural space spanning from prehistoric times up to this day. The city's historic centre includes the places where Classic, Byzantine, Frankish and Ottoman settlements were developed, as well as recent sites that developed during the city's economic blossoming at the end of the 19th century. At the Archaeological Museum of Messinia (Agion Apostolon Square), the visitor gets to know the most important archaeological sites of the area from the Neolithic until the Post-Byzantine Era. Situated in a "pristine Mediterranean environment" near Kalamata, the archaeological site of Ancient Messene is one of the most significant ancient cities, as far as the size and the preservation are concerned.

Location: Kalamata

Staff: 13 Teaching and Research Staff members (DEP),
2 Special Laboratory Teaching Staff members (EEDIP),
3 Special Technical Laboratory Staff members (ETEP),
3 Administrative Staff members at the Secretariat

Undergraduate and Postgraduate Studies

The undergraduate studies of the Department have two specialisations:

- ▶ Specialisation of History and Cultural Resources Management
- ▶ Specialisation of Archaeology and Cultural Resources Management

During the 4th semester, students choose one out of the two Specialisations of the Department.

The DHACRM curriculum includes three-hour core courses (1st, 2nd, 3rd, 4th semester), specialisation and elective courses (5th, 6th, 7th, 8th semester). The Internship is also part of the curriculum. The offered courses are simultaneously reinforced by practical application in the excellently equipped Laboratories of "Archaeometry", "Maritime Archaeology", "Modern and Contemporary History" and "Informatics", as well as at the Museum of the School of Humanities and Cultural Studies, which is located in the same facilities.

In particular, in order to gain the degree, students have to attend and pass in total:

- ▶ 24 core courses (120 ECTS)
- ▶ 16 specialisation courses from the selected specialisation (92 ECTS)
- ▶ 4 offered elective courses from the selected specialisation (16 ECTS)
- ▶ Thesis or 3 extra Elective Courses (12 ECTS)

In order to gain the degree, the academic obligation of students is to accumulate a total of two hundred forty (240) ECTS-credits, i.e. 30 credits per semester.

Apart from the main courses of History, Archaeology and Philology covering a huge period of time (Antiquity, Middle Ages, Modern and Contemporary Times), the DHACRM students have the opportunity to come into contact with innovative fields, such as Archaeometry, Maritime Archaeology, Excavation and Field Research (on land and underwater), Archive Research, Numismatics and Sigillography, History of Western Rule, Cultural Resources Management (with emphasis on monumental history, museology, cultural institutions management, educational programmes organisation, promotion and management of tangible and intangible cultural heritage, audience development in the cultural sector et al.), Cultural Anthropology, Special Education, the use of New Technologies in Humanitarian Sciences et al. A significant number of students also has the opportunity to participate in research excavations (upcoming excavation at the Kalamata Fortress in synergy with the Ephorate of Antiquities in Messinia), field research (Lakonia, Ano Messinia) or coastal research (Kefalonia), held by archaeologists of the Department or external institutions (Ephorates of Antiquities, Foreign Schools of Archaeology, Foreign Universities, Research Institutions), as well as in archaeometric research, which is held by the Laboratory of Archaeometry and coordinated by the School's Dean, Prof. Nikolaos Zacharias.

For the period 2019-2023, the Department's Undergraduate Curriculum is certified with grade "excellent" as fully compliant to the Quality Standards of the Hellenic Quality Assurance and Accreditation Agency (ESG 2015) for Undergraduate Studies. The conclusions of the evaluation highlight the staff's dedication to the aims and disciplines treated at the DHACRM, the existence of research fields being at the innovation frontier (Cultural Resources Management, Archaeometry, Maritime Archaeology et al.), the interdisciplinary approaches achieved through teaching and research synergies, as well as the rich cultural environment of Peloponnese, where the Department is located and operates in general (see relevant report: http://ham.uop.gr/images/Final_Accreditation_Report_History_Archaeology_CRM_Uni_of_Pelop.pdf).

Career Prospects

Recognition of professional rights (if any), professional career in public and private institutions, and opportunities of enrolling in Postgraduate Studies Programmes

The combination of History and Archaeology with Cultural Resources Management offers to the Department's graduates the opportunity to broaden their knowledge and the possibility of finding work in more professional sectors. The Department's graduates have recognised professional rights in the secondary education (philology field), the Greek Archaeological Service (archaeology field) and other services in the Ministry of Culture and Sports, as well as the Ministry of Tourism. There is also a possibility of working in private or public museums, culture and tourism institutions, municipal and regional services, publishing houses, the Press etc.

The DHACRM offers two Postgraduate Curricula: the “Cultural Heritage Materials and Technologies” (in English) in cooperation with the National Centre for Scientific Research “Demokritos” and the National Observatory of Athens, as well as the “Modern and Contemporary History: New considerations and perspectives”. A significant number of our graduates participate in the aforementioned postgraduate programmes, while in the recent years an ever-increasing number of our graduates are admitted in Postgraduate Curricula of other universities in Greece and abroad, often after demanding admission exams.

Research

In the DHACRM, there are three active established laboratories (see above), which own state-of-the-art facilities and are constantly reinforced through research programme funds. As a coordinator or even as a cooperating institution, the Department runs a great number of National (NSRF) and European Programmes, and hires a significant number of doctoral and post-doctoral researchers. In parallel, undergraduate students contribute to these programmes and gain experience in research. Teaching and Research Staff members (DEP) of the Department also supervise two-year post-doctoral research projects in thematics treated by the Department.

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SCHOOL OF SOCIAL AND POLITICAL SCIENCES

1

Department of Social and Education Policy

History - Location of the Department

The Department of Social and Education Policy at the University of the Peloponnese is part of the School of Social and Political Sciences, is located in Corinth and has been operating since the academic year 2003-2004 with 18 Teaching and Research Staff members (DEP). Its mission is to develop and promote social sciences in the fields of Social and Education Policy through academic teaching and applied research.

Undergraduate and Postgraduate Studies

During the first two years of the studies, the Undergraduate Curriculum is the same for all students and widely known for its interdisciplinary character. There are compulsory core courses offered on scientific areas, such as Political Science, Sociology, Economics, Law, History and the introductory courses of Social and Education Policy. In the first two years of the Undergraduate Curriculum, the aim is that students understand how the two fields treated by the Department are connected with and complement one another, develop basic knowledge in both fields and acquire analysis and concept synthesis skills. Students are introduced in the logic of research through courses of qualitative and quantitative methodology, statistical analysis and use of new technologies. During the third year of studies, the Undergraduate Curriculum is divided into two specialisations (Social Policy and Education Policy). The graduation degrees of students with enrolment year 2016-2017 or later include the Specialisation chosen, thus reinforcing not only the distinctness of the Department and the degree, but also the future professional opportunities of its graduates. Specialisation courses aim to provide students with deep and developed specialised scientific knowledge, as well as research and professional skills in a specific Specialisation. In the specialisation of Social Policy, the Undergraduate Curriculum includes compulsory elective courses on a wide range of thematic areas, such as: theoretical, historical, institutional and economic analysis of the welfare state, planning, management and evaluation of civil services, employment policy, employment relationships, health policy, social imbalances, poverty, social exclusion, migration policy, crime prevention policy, social economy etc.

In the specialisation of Education Policy, the Undergraduate Curriculum respectively includes courses which analyse Education Policy in all aspects of conventional education and all new kinds of education (lifelong learning, adult education, distance learning, non-formal learning, informal learning), its connection with the institutional framework and public policies in other fields, the development, application and evaluation of educational programmes and material, the historical and social framework of educational theories, as well as the contemporary movements in educational theory and education sciences. The Undergraduate Curriculum includes a compulsory Internship and provides for the writing of a thesis as well as the acquisition of a Certificate of Pedagogical and Didactic Competence. In order to gain the degree, the academic obligation of students is to accumulate a total of two hun-

dred forty (240) ECTS-credits, i.e. 30 credits per semester. The Department has offered Postgraduate Curricula since 2007 and today the following Postgraduate Curricula operate:

A. Education Policy: Planning, Development and Management, with following specialisations:

- ▶ (a) Education Policy and Management
- ▶ (b). Educational Programmes and Materials (Conventional and e-Learning Forms): Policies and Practical Applications

B. Social Policy with following specialisations:

- ▶ (a) Policies for Immigration, Social Discrimination and Civic Identity
- ▶ (b) Health Economics, Management and Policy
- ▶ (c) European Social Policy

C. Higher Education Policy: Theory and Practice

Inter-University Joint Postgraduate Studies Programme operating since the academic year 2016-17 in cooperation with the Department of Primary Education of the University of Patras and the Department of Primary Education of the University of the Aegean.

D. Social Innovation and Strategic Policies

Inter-University Postgraduate Studies Programme (JPPS) operating since 2021 in cooperation with the National Centre for Social Research (EKKE). During the academic year 2018-19, the Undergraduate Curriculum of the Department was certified by the relevant Accreditation Committee of the Hellenic Quality Assurance and Accreditation Agency, after it was established that the Programme fully complies to the principles of the Quality Standards of the Hellenic Quality Assurance and Accreditation Agency as well as to the respective principles of the European Higher Education Area (EHEA).

Career Prospects

The Department of Social and Education Policy prepares scientists who promote social sciences, by offering specialised work in interdisciplinary areas of Social and Education Policy. The graduates of the Department work in a wide range of institutions related with the public, private or third sector as scientific staff members and/or executive officers, designers and appliers of social policies, designers of training programmes for teaching staff, teaching staff trainers, designers and appliers of additional and alternative educational or informative material, scientific researchers and Teaching and Research Staff members (DEP) in higher education. The Undergraduate Curriculum of the Department provides in any possible way for the career perspectives of its graduates by offering knowledge and skills, which prepare them appropriately, so that they are fully-trained in their fields and issues of study, as well as competitive, when they apply for a position they are interested in the labour market. In parallel, through its interdisciplinary character and the systematic cultivation of broader knowledge and skills, it creates graduates who will be able to face successfully the complex challenges of the 21st century.

Research

The Department has developed research cooperations with other Departments at the University of the Peloponnese and other Greek universities (National and Kapodistrian University of Athens, University of Thessaly, University of Patras, University of Crete, University of the Aegean, Hellenic Open University et al.), as well as with research centres and institutions (National Centre for Social Research, National Hellenic Research Foundation, Union for the Use of Computer Technologies in Education et al.). Teaching and Research Staff members (DEP) of the Department are heads of research or participate in important research programmes funded by the European Union (HORIZON 2020, ERASMUS+,

Comenius, Tempus etc.), the Ministry of Education (NSRF - Thales, Aristeia, Heraclitus), as well as other institutions in Greece and abroad.

Since 2009, there has been a Studies Laboratory of Social and Education Policy operating in the Department. The Department has structured research groups within which cooperate Teaching and Research Staff members (DEP), Special Teaching Staff members (EEP), Laboratory Teaching Staff members (EDIP), post-doctoral researchers, doctoral candidates, postgraduate and undergraduate students.

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2

Department of Political Science and International Relations

History - Location of the Department

The Department of Political Science and International Relations (PSIR) at the University of the Peloponnese has been operating since the academic year 2007-2008 and is part of the School of Social and Political Sciences, which is located in Corinth.

The PSIR Department owns five lecture halls with modern educational equipment, an independent specialised library with a spacious study hall, and a fully equipped hall with state-of-the-art PCs. It has 19 teaching staff members, 14 associate teaching staff members, as well as 8 administrative staff members. All teaching staff members have studied in widely known universities abroad (USA, Great Britain, France, Germany) and apply international teaching practices, which combine lectures, seminars, theory model applications and practical application. In parallel, they use complex evaluation processes, which encourage the students' participation. All courses are fully accessible on the e-class platform (e-class.uop.gr).

Undergraduate and Postgraduate Studies

The purpose of the Department is the adequate scientific training of students in the subjects of Political Science, International Relations, International Political Economy, Area Studies, New Technologies, World and European History, Culture, Law, Sociology and Philosophy. After the completion of their studies, the Department's graduates will have specialised knowledge in the fields of Political Science and International Relations, which will allow them to understand and critically analyse theories and phenomena about the design and application of policies, not only at a national state level, but also at an EU, NGO and international organisation level.

In 2014, it was one of the first departments externally evaluated by the Hellenic Quality Assurance and Accreditation Agency and the results were excellent (here). In 2019, the accreditation process of the Undergraduate Curriculum was completed on the same level of success (here).

In order to gain the degree, students have to successfully attend 48 courses and accumulate 240 ECTS-credits in total, according to the requirements applied for all European four-year first-cycle curricula.

In the Department, there are four postgraduate curricula: the MA in Governance and Public Policies (founding year: 2012), the MA in "Mediterranean Studies" in English (founding year: 2014), the MA in Global Risks and Analytics (founding year: 2015), the Inter-University Joint Postgraduate Studies programme "Local and Regional Administration and Local Government" in cooperation with the Department of Business Administration at the University of Piraeus and the Department of Economics at the Democritus University of Thrace.

Career Prospects

The Department's graduates can work in public institutions (the Parliament, Ministries, public businesses and organisations, regional and local administration, the diplomatic corps etc.), the private sector (e.g. consulting companies), research institutes, non-profit organisations, the media, NGOs and international organisations among others.

As it is documented by censuses that have already been conducted, the Department's graduates have real chances for a professional career and their enrolment in postgraduate curricula at top universities in Greece and abroad. The following institutions in the public or private sector are examples of places where our graduates seek and gain a job or research position:

- ▶ The Ministry of Foreign Affairs, in the diplomatic corps or specialised agencies, such as the International Development Cooperation Agency
- ▶ European Union agencies
- ▶ International organisations, such as the United Nations, in fields such as the United Nations Development Programme, the World Bank, the Organisation for Economic Cooperation and Development (OECD) etc.
- ▶ Greek and international NGOs
- ▶ Greek and international research foundations
- ▶ Project management consulting companies
- ▶ Companies for political communication consultancy and surveys
- ▶ Political foundations and research centres
- ▶ Political Parties
- ▶ Businesses operating abroad and especially in the Balkan area

Research

The PSIR Department is a centre of intensive research activity. It includes the operation of research centres, such as the Centre of International and European Political Economy and Governance, the Centre for Political Analysis, the Centre for Greek and International History (KEDIS), and the Centre for Mediterranean, Middle East and Islamic Studies (CEMMIS).

It also includes the operation of research groups, whose work is related with Political Technology, Political Leadership, South-east European Studies, Philosophy, Culture and Social Practices.

Moreover, the PSIR Department hosts the Jean Monnet Chair on EU's Relations with Less Developed Countries, which is funded by the European Commission.

The PSIR Department participates in research networks, such as the Consortium for the Promotion of Chinese-Greek and Chinese-European Relations, the Hellenic African Studies Network, and the Hellenic Network for Third Sector Research.

The research work the teaching staff members of the PSIR Department are responsible for have been launched through competitive research programmes. Such projects are:

- ▶ Jean Monnet Centre of Excellence: "Visualising, Analysing and Learning about EU Studies" (2020-2023)

- ▶ “Christianity and Religious Pluralism in the Modern Middle East: International Politics and Religion at the turn of the 20th and 21st century” (2020-2023)
- ▶ Jean Monnet unit “European-focused Policy Analytics – EuroPoIA”
- ▶ Research Programme JEAN MONNET MODULE “The European Spirit through Culture and Philosophy: Towards an open Europe” (2021-2023)
- ▶ “Information Diasporas in EurAfrica for Legal Migration” (IDEAL-Migration) (2020-2022)
- ▶ Research Programme “Thales II”: “Mapping and evaluating Greek NGOs” (2020-2022)
- ▶ Gamification of media and digital literacy for youth (2020-2022)
- ▶ “Encouraging active citizenship and participation via empowerment of young EU citizens” (EUR-Voice) (2020-2022)
- ▶ “Deciphering the formulation of Greek economic diplomacy towards the Western Balkans” (DEFORM-GR-WB), The London School of Economics and Political Science, Hellenic Observatory, H2020 Grants (2020-2021)
- ▶ - Ages of Marathon Operational Programme “Competitiveness, Entrepreneurship and Innovation” (EPAnEK) – Action: “Research – Create – Innovate” (2018-2021)
- ▶ “Food and Humanitarian Non-Profit Organizations in Greece: Synergies, Networks of Knowledge and Innovation”. Call for Support of researchers with a focus on new researchers. Operational Programme “Human Resources Development, Education and Lifelong Learning 2014-2020”, Greek NSRF (2014-2021)
- ▶ “The Chinese Grand Strategy and Greece”, NSRF – Human Resources Development, Education and Lifelong Learning (2014-2020)
- ▶ The PSIR Department is also partner in the following international programmes:
- ▶ Research Programme HORIZON 2020 Kids4All (2021-2024)
- ▶ “Europeanisation meets democracy from below: The Western Balkans on the search for new European and democratic Momentum (WB2EU)”, Jean Monnet Network, Erasmus+ (2020-2023)
- ▶ «Voces y miradas literarias en femenino»: construyendo una sociedad europea inclusiva/ FEMIN (2020-2022)
- ▶ EU Middle East Network In Action (EUMENIA) (2019-2021)

The Department has established the concept of “Visiting Researcher”. Visiting researchers are welcomed for a certain period of time and are members of the research, by making use of the facilities and the research staff members of the Department.

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1 Department of Theatre Studies

Location

The Department of Theatre Studies was founded in 2003 (P.D. 118/2003), has been operating since the academic year 2003-2004 and is part of the School of Fine Arts of the University of the Peloponnese, which is located in Nafplion, Argolis.

In a small distance from the Department, within the wider area, there are the Sanctuary of Asklepios at Epidaurus, the Little Theatre of Ancient Epidaurus and the Ancient Theatre of Argos, while the archaeological sites of Mycenae, Tiryns and Argos create a special natural, historical and cultural scenery. The Department has built a strong relationship with the local community and the cultural institutions of Argolis, being in this way an integral part of Nafplion's image.

Facilities

The Department of Theatre Studies is based in the following buildings, which are equipped with the necessary technical infrastructure: a) the Main Teaching Building with lecture halls, a multimedia/computer hall and a library, b) the building for administrative services and teaching, c) the Room for Experience-based Teaching and d) the Fine Arts building in Aria, Nafplion, while the Trianon Theatre at the Syntagmatos Square is used for performances and courses. The aforementioned buildings except for d) are used by kind permission of the Municipality of Nafplion, while the Department is prepared to be transferred to the spacious building of the former tobacco warehouse of Nafplion.

Staff

The teaching staff covers a wide range of fields of study and consists of fifteen Teaching and Research Staff members (DEP), eight Special Teaching Staff members (EEP) and two Special Technical Laboratory Staff members (ETEP). In parallel, extra elective courses are offered by teaching staff members under contract.

Moreover, the Department has two administrative staff members, one IT staff member and three librarians.

Undergraduate and Postgraduate Studies

The Department of Theatre Studies offers one undergraduate curriculum and two postgraduate curricula.

The undergraduate programme is a four-year programme. During the first two years of the studies, basic theatre education is offered on ancient, modern Greek and world theatre and drama, combined with solid background knowledge on related humanitarian sciences and arts (history, literature, anthropology, philosophy, music, cinema, critical theory, history of art). During the last two years of the studies, students attend specialisation courses of the two informal specialisations of the Department:

a) Theatre Studies b) Theatre Practice and elective courses: In order to gain the degree, students have to take exams and pass 52 courses (or 48 courses plus a thesis) and accumulate two hundred forty (240) ECTS-credits plus the internship in relevant institutions.

The special character of the Curriculum is based on the interdisciplinarity, the combination of theory and practice – according to the statute – and the pioneering introduction (in comparison to other relevant departments) of fields of study, such as dance, theatre pedagogy, creative writing/adaptation, ritual performance, French and Spanish theatre and translation, Roman theatre, theatre reviewing, physical theatre, ancient theatre architecture, inventive theatre, documental theatre, contemporary direction trends, stage lighting, multimedia, theatrical production et al.

Both Undergraduate and Postgraduate Curricula offer high-quality education, which meets the requirements of international standards. Their purpose is the cultivation and development of theatre studies and performing arts in general, through the combination of practice with scientific methodology, the following of current trends and the application of new technologies. They provide students with all necessary skills, which ensure their adequate training for a scientific and professional career, and contribute to theatrical research and study at an international level.

It should be noted that the Department was certified with grade “Excellent” by the Hellenic Quality Assurance and Accreditation Agency, after an external evaluation by external reviewers in 2019.

In the Department, there are two postgraduate programmes operating successfully:

a) Drama and Performing Arts in Education and Lifelong Learning, on the study and promotion of the know-how and the development of research and applications of Drama and Performing Arts in Education, and

b) Theatre and Society: Theory, Staging and Didactics, which focuses on the relation between theatre and other performing arts with society, and offers two specialisations: “Theatre Studies” and “Stage Practice: Didactics and Social Applications”, which combine theatrological with artistic practice, mirroring the twofold character of the Department.

International aspect of the studies

The Department of Theatre Studies has a dynamic and rich network of thirty-one (31) Erasmus+ co-operations with renowned higher education institutions, and encourages the student mobility abroad either for studies or for an internship.

In addition, the Department has concluded a large number of Memoranda of Understanding (MOU) with universities abroad, such as the universities of Montpellier (France), Regina (Canada), and Birmingham City University (Great Britain). It cooperates with the Centre for Hellenic Studies in Greece (CHS Greece) of Harvard University in Nafplion, as well as with international festivals, and holds several research and artistic events with international participants on a regular basis.

Professional rights and career perspectives

The Department’s graduates are called “theatrologists” (according to the P.D. 105/2009 and P.D. 125/2000), belong to the category PE 92.01 (University Education in Theatre Studies), and within this framework they have established their professional rights. They can work as teaching staff members in public primary/secondary education, as well as other structures of art education and professional training. They can also work as members of cultural organisations, as scientific consultants, producers, culture managers, culture authors or professional artists, while they have the right to enrol in postgraduate first-cycle programmes.

Research

The Department of Theatre Studies has notable research activity by participating in six funded European and national research programmes as well as three educational programmes in the fields of teatrological, pedagogical and applied research. In parallel, the Department has participated as scientific partner in five research projects.

At the Department of Theatre Studies, eight doctoral theses have been conducted, 46 more are prepared for the time being in study fields treated by the Department, while at the same time three post-doctoral research projects are conducted in the field of ancient theatre. Honorary doctors of the Department are among others: Terry Eagleton, Theodoros Terzopoulos, Giannis Kokkos and Eugenio Barba.

Within the framework of its research activities, the Department publishes its conference proceedings and the peer-reviewed scientific journal "Theatrou Polis": Interdisciplinary journal on Theatre and Arts, in cooperation with the National Documentation Centre. Moreover, a significant number of conferences, lectures, theatrical plays is held, along with an annual post-doctoral candidate conference.

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2 Department of Performing and Digital Arts

History - Location of the Department

The Department of Performing and Digital Arts located in Nafplion was founded in 2019 and is part of the School of Fine Arts at the University of the Peloponnese. The Department focuses on contemporary art and especially on forms combining live performance of artists with digital arts. For the time being, the Department has only one Special Teaching Staff members (EEP), while the appointment of 6 Teaching and Research Staff members (DEP) elected in summer semester 2021 is still pending. Moreover, the department has received one more Teaching and Research Staff member (DEP) seat from the university and its subject has already been defined. In cooperation with the Department of Theatre Studies, the Department launched in 2020-2021 the introduction of common courses in the curriculum, which broaden the students' choices and support the good cooperation between the two departments. In addition, the Department has applied to the Hellenic Ministry of Education and Religious Affairs for the transfer of 8 secondary education staff members to the Department in Special Teaching Staff (EEP) positions.

Undergraduate and Postgraduate Studies

For the time being, the Department of Performing and Digital Arts offers only undergraduate studies. The curricula mission is to develop knowledge in scientific, art and technology subjects which relate with performing arts (Performance, Dance, Theatre) as well as digital arts, with emphasis on the connection between them and their connection with various social applications, technology and education. Performance (act or installation), mainly as an innovative field in arts, stands in the middle of art, theory, technology and methodology courses offered in the Department.

The fields of art and technology applications on which the studies focus are as follows:

- ▶ Direction and Performance
- ▶ Digital performance and arts
- ▶ Use of software and digital art technology
- ▶ Dance and performance
- ▶ Light, sound, scenic design and new technologies (Design and Realisation)
- ▶ Digital material design and production (Digital Enlivenment, Virtual/Mixed Reality, Electronic Games)
- ▶ Digital applications in direction and acting
- ▶ Performance theory and social practices (e.g. theatre anthropology, activism, interactive and online theatre, feminist and queer theory, educational applications, public place, museums)
- ▶ Performance dramaturgy / creative writing / digital narration / digital publications

The Curriculum was designed according to the Bologna declaration and complies fully with the European Credit Transfer and Accumulation System (ECTS). From the 2nd until the 4th year of studies, students choose one of the two informal specialisations of the Department (Performing Arts and Digital Arts). In order to gain the degree, students have to complete 38 courses, write a thesis and do an internship (at least 240 ECTS-credits).

Career Prospects

Graduates of the Department can work as artists on performing arts and designers-programmers of digital art applications in public or private institutions, such as the following specialisations, which

have performing and digital arts as their subject. They can also work in the field of education and/or as freelancers.

In particular, graduates can work in the following subjects:

- ▶ In art organisations: direction, choreography, acting, scenic design of performing applications (dance and theatre performance, interactive shows or installations in scenic and public space, fibre-optic applications, multimedia and online applications in performing arts).
- ▶ In social institutions: realisation of artistic social interventions through performing applications (e.g. social theatre, activism, dance and society, interactive and online theatre, performance and public space et al.)
- ▶ In private institutions of digital applications and art organisations: digital material production (digital enlightenment, animation, video game) – realisation of digital applications for performing arts by means of the necessary technology (software and equipment).
- ▶ Design and realisation of the virtual environment experience
- ▶ Digital applications in scenic design (design and realisation)
- ▶ Design of digital exhibitions, creative writing applications in digital and performing works of art, performance dramaturgy, digital publications.
- ▶ In educational institutions: design, planning and realisation of educational programmes on artistic digital applications in education, social/cultural institutions in Greece and abroad, as well as local administration institutions.

In addition, after completing their studies, graduates have the chance to continue their studies at a postgraduate level in subjects related with performing and digital arts.

Research

1. Participation of the Department of Performing and Digital Arts and the School of Fine Arts of the University of the Peloponnese at the 16th Athens Digital Arts Festival (August-September 2020) within the framework of the following Department courses:

“Scenic Design: Installation and Public Space Intervention” (postgraduate programme, Department of Theatre Studies, teaching staff: Marina Kotzamani and Asi Dimitroulopoulou)

“Introduction in Visual Performance” (undergraduate programme, Department of Performing and Digital Arts, teaching staff: Vasilis Psarras, University Grantee).

2. Participation of the Department of Performing and Digital Arts in the Inter-University Postgraduate Studies programme “HAITI-GREECE 1821-2021 Journey To Freedom – Respect” in cooperation with the University of the Aegean (Department of Product and Systems Design Engineering). The programme aims to realise an exhibition at the Ecclesiastical Museum of Spetses (August 2021, curator: Leda Papakonstantinou). On behalf of the Department of Performing and Digital Arts, curator of the programme is Marina Kotzamani (Head of the Department of Performing and Digital Arts, Associate Professor at the Department of Theatre Studies). The Department of Performing and Digital Arts contributes to the exhibition through the undergraduate courses “Visual Performance I: Theory and Applications” (teaching staff: Dr. Vasilis Psarras, University Grantee) and “Dance II: Dance and Society” (teaching staff: Dr. Stella Dimitrakopoulou, University Grantee), as well as a series of projects by artists, guests of the Department.

The exhibition is being held under the auspices of Her Excellency, the President of Democracy Katerina Sakellariopoulou.

Except for the island of Spetses, the exhibition will be also held in Nafplion, after the invitation of the Municipality of Nafplion, and within the framework of the two-day conference at the National Technical University of Athens, in which the coordinators of the exhibition will participate (15-16 October 2021). Moreover, after an invitation of the Hellenic Ministry of Education and Religious Affairs, the Department will apply for a presentation of the exhibition in a series of commemorative events organised by the Ministry and held at the Stavros Niarchos Foundation Cultural Centre (in progress). Lastly, the exhibition will be presented in the island of Syros (September 2022).

3. The Department of Performing and Digital Arts is organising an international conference about Iannis Xenakis, in cooperation with the Department of Music Studies of the National and Kapodistrian University of Athens and the Paris VIII. The conference will be held in Athens and Nafplion in May 2022. The Department will include the conference in its research and educational activities through cooperating courses, and also organise art activities in its location during the days of the conference. On behalf of the Department of Performing and Digital Arts, curator of the event is Marina Kotzamani (Head of the Department of Performing and Digital Arts, Associate Prof. at the Department of Theatre Studies), who is also a member of the organising and scientific committee of the conference.

4. Acquisition of the Greek Diaspora Fellowship Program (GDFFP) grant. The grant offers to the Department of Performing and Digital Arts the chance of inviting to Nafplion the acclaimed Greek-American artist and professor at the Pratt Institute in New York City Theodora Skipitares for 3 months, for the purposes of teaching and consulting on the department's curriculum. The invitation has not been yet realised because of the pandemic.

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SCHOOL OF HUMAN MOVEMENT AND QUALITY OF LIFE SCIENCE

1

Department of Sport Management

History

The Department of Sport Management, located in Sparta, was founded in April 2003 in the framework of the School of Human Movement and Quality at Life Science of the University of the Peloponnese, and it began operating as an academic and educational institution in 2003-2004. It is the only University Department in Greece treating the specific study field of Sport Management.

Development

Sports have grown into a business industry, with a huge volume of investments, revenues and profits, the management of which requires highly qualified professionals with specialised knowledge and experience. The development of a professional sports industry, the organisation of sport mega-events, the management of modern sports facilities, the management of sports organisations and enterprises have created an increasing demand for trained professionals, adhering to social responsibility and the necessary professionalism, to meet the demands of the growing sports industry in Greece and worldwide.

Vision

The vision of the Department of Sport Management is to be established as a pioneering academic institution of extraordinary scientific and social contribution, and become a point of reference within the wider range of the scientific community. The Department's mission is to create added value through activities in the following fields:

- ▶ Science and intellectual cultivation (research, education and scientific culture).
- ▶ Extroversion and connection with the real labour market and economy in favour of the Department's students
- ▶ Open society (contribution to critical reflection, promotion of principles and ideas of sports, morality, fair play and contribution to local development).
- ▶ Production capacity of the society (contribution to the economical and social development of the area of Lakonia and the Region of Peloponnese).

Staff

The teaching staff of the Department have a rich scientific work, but also significant academic and research experience from the fields of Sports Management, Economics, Law, Olympic Studies, Communication as well as a wide range of specialisations. Their work is supported by a number of Special Teaching Staff (EEP) and Special Technical Laboratory Staff members (ETEP). Teaching staff members of the Department always care for constant improvement and elevation.

Undergraduate and Postgraduate Studies

The Department of Sport Management offers a state-of-the-art and flexible curriculum, which leads to the acquisition of a degree in Sport Management, but also provides students with choices for postgraduate studies, as well as doctoral and post-doctoral research in several disciplines of Sport Management. Many fields studied by students in this curriculum are similar with those included in degrees of Economics, Business Administration, Marketing, Law, Communication, Education Sciences et al.

However, the Department's students will learn in particular how all these fields apply and adapt to the special needs of the contemporary sports environment, which is affected and formed by current developments and digital transition. Students have the opportunity to also study laws and ethical rules related with the field of sports, as well as particularly important skills, such as the negotiation of a sponsorship agreement for an athlete or the sports facilities management and the organisation of sport mega-events. The Undergraduate Studies last 4 years, and in order to gain the degree, students have to accumulate 240 ECTS-credits.

During the academic year 2021-2022, the Department will also offer 4 Postgraduate Curricula. In particular:

- ▶ 1. Postgraduate Curriculum "Management of Athletic Organisations and Businesses"
- ▶ 2. Postgraduate Curriculum "Organisation and Sport Management for People with Disabilities"
- ▶ 3. Postgraduate Curriculum "Olympic Studies, Olympic Education, Organisation and Management of Olympic Events"
- ▶ 4. Postgraduate Curriculum "Contemporary Sports Communication, Journalism and Photojournalism"

Moreover, the Department offers the chance of continuing the studies at a doctoral level, while there is also the opportunity of doing some research at a post-doctoral level.

Accreditation

The Department's Curriculum is certified by the Hellenic Quality Assurance and Accreditation Agency.

Career Prospects

Recognised professional rights

The graduates of the Department can work:

- ▶ a) as administrative and financial executives in sports companies, sports organisations and other sports bodies, such as, in particular, in sports clubs, associations and federations, sports corporations and departments of paid athletes
- ▶ b) as administrative and financial executives of sports organisations and companies established by local government organisations
- ▶ c) as administrative and financial executives of the General Secretariat of Sports, the Hellenic Olympic Committee and the Football Prediction Organisation
- ▶ d) as organisers of sports events of the Ministry of Culture
- ▶ e) as executives for organising sports activities as animators in hotel units and camps

- ▶ f) as administrative and financial executives in every public and private enterprise, with the subject of sports activities in whole or in part (Government Gazette 208/2009 issue A´ article 1) .

They are also included, among other graduates, for the filling of Supreme Staff Selection Board positions of the branch of University Education P.E. in Administration and Finance. (ref. no 17986/8-5-2008 Supreme Staff Selection Board document).

Moreover, they are registered in the Economic Chamber of Greece (ECG meeting: K/87/19-2-2013), if the conditions of the Economic Chamber of Greece are met, and they are entitled to participate in examinations in the Body of Certified Public Accountants to obtain the title Certified Public Accountant / Statutory Auditor, and be exempted from the examination of background courses of the professional examinations of article 7 of Law No. 3693/2008 for obtaining the license to practice the profession of Certified Public Accountant / Certified Auditor (according to the regulation of the Institute of Certified Public Accountants).

Lastly, they head the Sports and Nutrition Support Directorate and staff Departments of the “Sports for All” Directorate of the General Directorate of Public Health and Quality of Life (Government Gazette 31/2011 issue A´ article 50).

Research

Research laboratories

The Department of Sport Management has 3 established research laboratories, which meet the educational and research needs of the undergraduate and postgraduate curricula in any scientific field they cover. Basic aim of the laboratories is to develop scientific knowledge and at the same time produce knowledge in the fields of study within which they are active.

Each laboratory operates under the umbrella of the department, supporting in parallel the educational and research activities of the Department in the most modern and efficient way. The research laboratories are a main branch of the research held not only in the Department, but also in the University of the Peloponnese in general. In particular, there are the following academic laboratories:

- ▶ 1. Laboratory of Services’ Management & Quality of Life (iSportManagement LAB)
- ▶ 2. Volunteerism in Sport and Social Services Lab
- ▶ 3. Running Movement Lab

Research Programmes

Based on the wide range of scientific study fields it covers and through research structures developed in parallel during the last years, the Department participates actively and realises research programmes, either independently or through national and international cooperations with universities, research centres and other institutions, where undergraduate students participate in many cases. The results of the research are embedded in the teaching process of undergraduate and postgraduate courses. Research gives a feedback to and updates teaching procedure significantly. The production of research work, as it is shown in a number of papers published in international journals and conferences through relevant international data bases, is constantly rising during the last years and demonstrates a course of development and expansion of the academic purposes of the Department. Within the framework of its vision and mission, the Department forms and realises a clear research policy, which focuses on the following axes:

- ▶ 1. Support of research and expansion of research cooperations (e.g. international and national primary research programmes, memoranda of cooperation with academic, institutional and busi-

ness bodies, establishment of annual one-day conferences for the presentation of research work, organisation of scientific one-day conferences and training programmes, reinforcement of the connection of students with the real market through Internship and Volunteering programmes).

▶ 2. Development of research structures and laboratories (e.g.: founding of Academic Laboratories which will be extremely competitive at a national and international level, creation of intra-institutional Research Networks, i.e. research entities arising from the cooperation of Research Laboratories with related or complementary subjects)

▶ 3. Reinforcement and expansion of Postgraduate Curricula (e.g.: organising and operation of New Postgraduate Curricula, interconnection with universities in order to develop cooperations and with the purpose of doctoral theses preparation in active Research Laboratories and by research groups of the University of the Peloponnese).

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1 Department of Agriculture

History - Location of the Department

The Department of Agriculture was founded in 2019 at the University of the Peloponnese, but actually it carries a history and experience of about 30 years, as it is the evolution of the Department of Agriculture Technology of the former Technological Educational Institute (TEI) of Peloponnese. It is located in Kalamata, at the facilities of the University in the area of Antikalamos and its co-location with five other departments creates a student environment with multiple challenges and quests.

The Department has 22 Teaching and Research Staff members (DEP) of all levels and 5 Special Teaching Staff members (EEP), and the teaching and research activities are supported by 4 Special Technical Laboratory Staff members (ETEP). According to the needs, teaching activities are supported by temporary research staff, teaching staff from other departments, doctoral candidates and post-doctoral researchers,

The department owns fully-equipped laboratories in all individual fields of agricultural science, greenhouses, arboreta and lands for crop productions, in order to support the teaching process and the development of research activities.





Undergraduate and Postgraduate Studies

The Undergraduate Curriculum has a duration of 10 semesters, and in order to gain a degree, students have to accumulate 300 ECTS-credits in total. Students have to attend successfully 55 courses, write a thesis and do an internship.

The 55 courses include 49 compulsory and 6 elective courses (from a group of 24 elective courses offered). Most courses include, apart from the theoretical education, compulsory laboratory exercises or outdoor practice. The compulsory courses, which offer 240 ECTS-credits in total, cover all individual fields of agricultural science, by offering to students the necessary knowledge background in agricultural science, in the specialisation of plant production. The elective courses offering 30 ECTS-credits give students the opportunity to focus on specific fields of study they are mostly interested in, either scientifically or professionally.

The thesis, which offers 22 ECTS-credits, is usually prepared within the framework of some research activities at the Department's laboratories, and offers the opportunity of acquiring knowledge of laboratory and research techniques, and experience in the documentation and presentation of a research paper.

The compulsory 3-month internship offers 8 ECTS-credits and gives students the opportunity to come into contact with their professional workplace, by gaining professional experience and often the chance for finding directly a job position.

The Department's Undergraduate Curriculum is under the process of accreditation, while the process of its recognition as an "integrated master" is in progress.

The Department offers the Postgraduate Curriculum "Controlled Environment Agriculture – Soilless Culture" and participates in the programme "MBA in Agri-food Sector" in cooperation with the Department of Management Science and Technology.

Career Prospects

The graduates of the Department have acquired all scientific knowledge which is necessary for their career and the development of their professional activities in all fields of agricultural science.

In parallel, they can continue their studies in Postgraduate Curricula in Greece or abroad.

Research

The Department's main philosophy is its interconnection with the primary sector production through cooperations, actions and the extroversion at a local, national and international level. It pursues the cooperation with private and public institutions, so that it receives constant feedback for its curriculum with knowledge and problematics about the real economy, thus preparing students for their professional career. It supports and promotes the mobility of its students for studies abroad through Erasmus and postgraduate programmes. Cutting-edge fields of the Department are the following laboratories:

- ▶ Floriculture: it cooperates with private institutions for the planning of promoting actions for ornamental and aromatic crops.
- ▶ Olive Oil Taste: laboratory accredited by the Hellenic Accreditation System (ESYD) and the International Olive Council, which cooperates with the Hellenic Food Authority and private institutions, in order to offer consulting and research services in the field of production, management and promotion of olive oil.
- ▶ Agriculture: it specialises in tissue culture for the production of plant propagation material.
- ▶ Business incubator: it promotes and supports the entrepreneurship of young scientists in the agri-food field through local and international cooperations.
- ▶ Vegetable production: it has been appointed as an institution of preserving genetic resources of a local tomato variety, and supports not only the Postgraduate Curriculum, but also research in the field of soilless culture.

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2 Department of Food Science and Technology

History - Location of the Department

History of the Department

The Department of Food Science and Technology was founded through the Law No 4610/2019 (Government Gazette A' 70/7-5-2019). It is a part of the School of Agriculture and Food of the University of the Peloponnese. It is the evolution of the Department of Food Technology of the former Technological Educational Institute (TEI) of Peloponnese. In parallel, its curriculum was reformed, so that it can cover all contemporary fields of food science and technology.

Location

The Department of Food Science and Technology has its seat in the area of Antikalamos in Kalamata, Messinia. It is about 6 km away from the centre of the city, with which it connects via regular urban routes. All teaching, research and administrative services of the Department are gathered in one building.

Staff

The Department has 12 Teaching and Research Staff members (DEP) of all levels covering several fields of study. The fields of study not covered by the Teaching and Research Staff members (DEP) of the Department are supported by permanent teaching staff from other Departments of the University, as well as by temporary staff under a fixed-term contract (P.D. 407).

The Department has also three Special Technical Laboratory Staff members (ETEP), The ETEP members take care of the preparation, maintenance and good operation of the laboratories and assist all Teaching and Research Staff members (DEP) for the Department's teaching and research work.

The Department's Secretariat has two staff members. The Secretariat undertakes the secretarial support of the department, keeps the Department's archives and the student registrations, issues the necessary certificates and certificates of studies, conducts the Department's correspondence and takes care of every administrative issue related to the Department's staff.

Undergraduate and Postgraduate Studies

Undergraduate Curriculum

The Department of Food Science and Technology of the University of the Peloponnese fulfils its aims by adopting contemporary and innovative international practices within the Undergraduate Curriculum, not only at a theoretical, but also at a practical level, and adjusts them to the international and Greek reality.

The Undergraduate Curriculum was designed, in order to develop through a contemporary, complete and detailed outline of the courses and other educational activities, so that it covers the whole range of study fields in Food Science and Technology by applying practices of the international scientific community. Examples of the fields of study treated at the Department are: Food Analysis, Food Microbiology, Food Chemistry, Food Processing, Food Development, Food Trade and Marketing, Food Packaging, Sensory Evaluation of Food etc.

The studies at the Department last ten (10) semesters and include 60 courses, which are theoretical and laboratory courses as well as tutorials. They are completed through the preparation of the thesis

and the completion of the internship in production units, food control laboratories, public services relevant to the field of food etc. The courses are divided into General Knowledge, General Background, Skill Development, Special Background and Specialisation. The Undergraduate Curriculum complies with the European Credit Transfer and Accumulation System (ECTS), which is based on the effort (attendance of lectures and seminars, preparation of papers, participation in exams et al.) required by students to achieve the objectives of the curriculum. The Undergraduate Curriculum of the Department offers 300 ECTS-credits.

Aims of the Undergraduate Curriculum

The Undergraduate Curriculum of the Department aims to:

- ▶ provide higher-quality education at a theoretical and laboratory level,
- ▶ constantly follow new developments in science, research and technology, and adjust the educational material to them.
- ▶ achieve a broad understanding of the food science and deepen the knowledge in the specialised fields of chemistry, microbiology, as well as food processing, preservation and food quality assurance.
- ▶ provide graduates with skills, which will allow them to successfully meet the requirements of a competitive professional environment in the field of food industry, and have excellent career perspectives.
- ▶ provide graduates with knowledge, which will give them the opportunity to successfully attend postgraduate curricula at universities in Greece and abroad.

Postgraduate Studies

The Department of Food Science and Technology organises the Postgraduate Curriculum (PSP) “Master of Science (M.Sc.) in Technology and Quality of Table Olives and Olive Oil”.

Participants of the PSP can be graduates of the Department or other relevant university departments. Aim of the PSP is the specialisation of scientists in the modern technology of table olive and olive oil production, as well as in methods of control, quality assurance and merchandising of these products. The teaching staff of the PSP are Teaching and Research Staff members (DEP), acclaimed scientists from other Greek universities, such as the University of Patras and the Agricultural University of Athens, and renowned scientists with great professional experience in the field.

Career Prospects

According to their specialised scientific and technical knowledge, the graduates of the Department of Food Science and Technology work in the areas of study, research and application in contemporary and specialised fields of food science and technology.

For instance, the Department’s graduates can work on food production and quality control in the craft sector or in industries; on merchandising and transport of equipment for food industries and the food craft sector; in food control and transport services, according to the requirements for the respective licences issued by ministries responsible for the control of these laboratories; on conducting feasibility studies on behalf of food industries. The Department’s graduates can develop within the whole

range of the administrative-technical hierarchy and work in food industries, the food craft sector and food services.

According to their specialised scientific knowledge, the Department's graduates can be accepted by a wide variety of Postgraduate Curricula at Greek and international universities.

The professional rights of graduates of the undergraduate curriculum "Food Technology" of the former Technological Educational Institute (TEI) of Peloponnese are established by the P.D. 78, Article 1, Government Gazette 36/07-02-1989, Issue A'.

Research

The Department is a centre of intensive research activity in the areas of analysis, food quality and assurance, process engineering and application of new technologies for food preservation, development of new products etc. Within the framework of such activity, research programmes have already been completed or are in progress, either independently or in cooperation with other tertiary education institutions in Greece and abroad, research centres and private institutions.

At the Department, there is the following established research programme with the title: "Nutraceuticals and Functional Foods Laboratory" - Government Gazette 4386/29-11-2019 issue B'.

There are also adequately equipped laboratories of Chemistry, Microbiology, Food Processing et al., which support doctoral and post-doctoral research.

Contact information

Secretariat of the Department of Food Science and Technology

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Department of Business and Organization Administration

History - Location of the Department

The Department of Business and Organization Administration was founded through Law No 4610/2019 (70 A'). It is part of the School of Management of the University of the Peloponnese, which is located in Kalamata, the capital of the Prefecture of Messinia. It is a new and dynamic part of the University of the Peloponnese, which aspires to leave its own mark in education, research and connection with businesses, public organisations and society, by providing its students with diversified higher education. The vision of the Department of Business and Organization Administration is to create a strong connection between academic excellence and the business community, in order to build a responsible future. The Department's students have the opportunity to choose from a wide variety of courses, which cover the fields of Administration, with emphasis on these two specialisations: Business and Organisation Administration.

The Department is located in the city of Kalamata, at the Antikalamos Junction at the University of the Peloponnese.

Staff

Professors

1. Efstratios Georgopoulos
2. Christina Daousi
3. Ioannis Dimopoulos
4. Konstantinos Mavreas
5. Evgenia Bitsani
6. Dimitris Sotiropoulos
7. Athanasia Triantafyllopoulou
8. Theodoros Tsekos
9. Konstantinos Tsountas

Associate Professors

1. Aikaterini Kastanioti
2. Thodoris Kotsilieris

Assistant Professors

1. Anastasia Voutynioti
2. Fotios Droumpalis
3. Leonidas Paraskefopoulos
4. Stavros Chrisimos

Lecturers

1. Stella Christopoulou

Lecturers of Applications

1. Grigoris Nikolakopoulos
2. Viky Panagiotakopoulou

Professors Emeriti

1. Papakonstantinidis Leonidas
2. Papoutsis Ioannis
3. Papoudaki Foteini

Laboratory Teaching Staff members (EDIP)

1. Thymi Isidora

Special Technical Laboratory Staff members (ETEP)

1. Bosinis Dimitris
2. Panagiotopoulos Sotirios
3. Spyropoulos Triantafyllos

Administrative staff members (Secretariat)

1. Fotis Alexandropoulos
2. Nikolaos Georgaras
3. Eleni Konstantopoulou

Undergraduate and Postgraduate Studies

Undergraduate Studies

The Department's Curriculum aims to provide students with deeper knowledge and a focused approach about several business and organisation operations, such as Management, Marketing, Entrepreneurship, Digital Marketing, Digital Strategy, Finance, Operations Research, Business intelligence (BI), Human resource management (HRM) and Accounting.

The curriculum lasts 8 semesters (4 years). At the 6th semester, students choose one out of the two specialisations (informal groups) of courses: (a) Business Management (BM), and (b) Organisation Management (OM). The specialisations-modules of courses aim to help students deepen their knowledge on the field of study they are interested in and to achieve a better academic and learning planning of the Curriculum. They are informal and are not referred on the awarded degree.

The curriculum meets the standards of the European Credit Transfer and Accumulation System (ECTS). Within this framework, the curriculum description includes the allocation of ECTS-credits to all educational components, i.e. the assessment of the effort required by the students to achieve the expected learning outcomes of each component. 30 ECTS-credits account for the work during one academic semester, while one ECTS-credit accounts for 25 or 30 hours of work. The Undergraduate Curriculum offers 240 ECTS-credits in total.

Postgraduate Studies

At the Department, there are three Postgraduate Curricula operating:

a) "Historical Demography" in co-organising with the Ionian University

b) "Public Management and Governance":

its purpose is the interdisciplinary study of the complex administrative phenomenon, not only at the central government level, but also at the one of the local self-governance levels. It mainly focuses on the Greek example in the light of the European environment in which it is integrated, as well as on the comprehension of symbols of democratic, effective and efficient local, national and EU governance within an intelligent, viable and socially balanced development. It lasts three (3) semesters.

c) "Techno-economic Management Systems"

It connects policy applications to issues of organising models and technologically advanced decision-making methods in public and private sector administration. It lasts three (3) semesters.

Doctoral Studies

The Department's Doctoral Studies aim to promote original scientific research and lead to a Doctoral Degree (D.D.), which certifies the conducting of original scientific research and the researcher's contribution to the development of knowledge on the wider study field of Business and Organisation Administration. More information is available in the Doctoral Studies Regulation of the Department (Government Gazette 2580/issue B/ 26-06-2020).

Career Prospects

The Department of Business and Organization Administration aspires to create corporate members with the required knowledge, so that they can continue their theoretical and empirical scientific research, or directly apply the principles, values and practices of Administration by introducing their own ventures or advancing already existing ones, offering consulting services to those who want to

launch their own ventures, as well as working as executives in local, regional and central administration and contemporary entrepreneurship structures.

In particular, the Curriculum aims to create specialised scientists in the area of Administration through an interdisciplinary approach, provide knowledge on business and organisation administration systems (private and public), help the participants contribute efficiently to business and organisation operation, educate students on how to take leadership initiatives in case of possible technological or organising changes, which will be necessary for the business or the organisation, so that it meets the requirements of a fast developing international environment.

Research

According to current socio-economic developments, there is a need of creating a long-term Research Strategy of the Department for the time period 2020-2025, by defining any research priorities for the aforementioned time period, and it is integrated within the general strategic framework of the University of the Peloponnese.

The Department of Business and Organization Administration is a new Department of the University of the Peloponnese and thus, it created a need for the design of a common research strategy, which was defined at the same time with the creation of the curriculum. This procedure ensured not only an osmosis between Teaching and Research Staff members (DEP) and students, and the participation of all members, but also the existence of the required foundations for the development of research groups in common fields of study.

The framework of the Department's research strategy includes the following axes:

- ▶ Organising and Management
- ▶ New Technologies and Quantitative Data Analysis
- ▶ Operations Research and Business Intelligence
- ▶ Financial Administration
- ▶ Social Policy

Within the framework of the Department of Business and Organisation Administration, a research laboratory has been founded and operates with the title "Administration Information and Quantitative Data Analysis Systems".

Contact information

Department of Business and Organisation Administration, University of the Peloponnese

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History - Location of the Department

The Department of Accounting and Finance was founded as part of the School of Management of the University of the Peloponnese through Law No 4610/2019 (Government Gazette A' 70/07-05-2019). It is located in Kalamata.

Official Department Website <http://accfin.uop.gr/>

In an ever intensively globalised and competitive academic environment, the Department of Accounting and Finance offers to its students a state-of-the-art educational environment by adopting all scientific and educational developments that emerge globally. The Undergraduate Curriculum in Accounting and Finance has begun operating since October 2019.

At the Department, there are two Postgraduate Curricula operating, which have an extraordinary, constantly increasing dynamic, and are particularly popular inside and outside of the local community, as it can be seen through the significant number of applications it receives annually.

Moreover, the Department designs third-cycle studies for the preparation of doctoral theses.

The Department's staff consists of eleven (11) Teaching and Research Staff members (DEP), and in particular of professors, associate professors, assistant professors and lecturers with a rich scientific, teaching-research and administrative work.

In the staff of the Department, there are also two Laboratory Teaching Staff members (EDIP), who teach, as well as two Administrative Staff members.

Undergraduate and Postgraduate Studies

The Department realises a state-of-the-art, coherent and functional Undergraduate Curriculum. It was designed in such a way, so that it can cover any current scientific development in the study fields treated by the Department, and also meet the constantly developing needs of the entities. In particular, the Undergraduate Curriculum has taken into account its two components (Accounting – Finance) and aims to promote knowledge in the broader fields of study of Accounting and Financial Sciences.

In detail, the courses cover fields of study, such as Accounting, Financial Management and Analysis, Statistics-Mathematics, Contemporary Developments in Money and Capital Markets, Law, Economic Principles, Informatics. Each course lasts 3 hours per week during the 13 weeks of each semester. The courses are divided into Compulsory (C) and Elective, and are allocated within the 8 semesters of studies. Courses of the 1st, 3rd, 5th and 7th semester of the curriculum are held during the winter academic semester, while courses of the 2nd, 4th, 6th and 8th semester of the curriculum are held during the summer academic semester.

The Undergraduate Curriculum and the study material have a certain structure, the purpose of which is to meet the professional needs of the administrative, accounting and financial sector of the economy. The graduates of the Department of Accounting and Finance acquire the necessary specialised knowledge, skills and abilities required by the most state-of-the-art trends in the scientific fields of Accounting, Finance and Management Analysis.

Every academic semester includes courses which offer 30 ECTS-credits in total, while in order to gain the degree, 240 ECTS-credits are required in total, according to the standards applying for the first-cycle curricula with a duration of four years within the European Higher Education Area (EHEA).

The courses offer 6 ECTS-credits each.

Since the academic year 2019-2020, the Department of Accounting and Finance of the University of the Peloponnese has been organising and operating the following Postgraduate Curriculum: “Executive MBA in Financial Planning” (Government Gazette of Establishment 3372/B’/31-8-2019 and Government Gazette of Studies Regulation 3271/B’/8-10-2019).

The subject of this Postgraduate Curriculum is to provide tertiary education graduates with specialised postgraduate-level knowledge in the fields of Management and Business Financial Planning. In particular, the aim of this programme is to meet the needs of the labour market through promoting knowledge and developing the appropriate abilities and skills on business organising, management and operation in the private and public sector, as well as to provide specialised knowledge about the optimal financial strategy of each company unit, from the search of funding until the creation of a complete and applicable financial programming.

Postgraduate Studies Website <http://emba.uop.gr/>

Since the academic year 2019-2020, the Department of Accounting and Finance of the University of the Peloponnese has been organising and operating the following Postgraduate Curriculum: “Master of Science (M.Sc) in Accounting and Finance” (Government Gazette of Establishment 3372/B’/31-8-2019 and Government Gazette of Studies Regulation 3695/B’/4-10-2019).

The subject of this Postgraduate Curriculum is to further promote knowledge, develop research, meet educational, research, social, cultural and development needs of Greece, as well as the high-level specialisation in the fields of Accounting and Finance. The aims of the programme are the following: (a) to provide graduates with the necessary knowledge, so that they can understand any developments in the fields of international Finance and Accounting, (b) to provide graduates with knowledge, so that they can evaluate, choose and use the appropriate financial tools for optimal decision-making, (c) to comprehend and evaluate the operation of financial markets and products, (d) to create and develop opportunities for graduates, so that they can apply optimal practices which will create value at a corporate level.

Postgraduate Studies Website <http://macc.uop.gr/>

The courses of each Postgraduate Curriculum offer thirty ECTS-credits in total per study semester. The thesis also offers thirty (30) ECTS-credits. Postgraduate students have to accumulate ninety (90) ECTS-credits in total.

Career Prospects

The Department’s graduates will be equipped with all required skills, in order to work, among others, as:

- ▶ (a) professional accountants, tax consultants, economists, investment advisors, business advisors, public administrative executives or executives in the private and broader financial sector,
- ▶ (b) statutory auditors-accountants, internal auditors, corporate members in multinational auditing firms and companies of other sectors.
- ▶ (c) executives in educational and research centres, who will promote research and teaching in the study fields of Accounting, Auditing, Finance and Banking.

Research

The Department's Laboratory, founded in 2021, meets any educational and research needs in the study field of Finance, Data Analysis and Accounting. Its aim is the development of cooperations and cooperation protocols between the Department and broader public sector institutions or private sector institutions, in favour of the development of innovations and original research outcomes.

The research activity of the Department is constantly advancing; this fact is demonstrated by the number of publications and citations of the Department's Teaching and Research Staff members (DEP). Moreover, the Teaching and Research Staff members (DEP) are very active in scientific writing and also participating in international conferences in Greece and abroad.

Contact information

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1 Department of Nursing

History - Location of the Department

The Department of Nursing of the University of the Peloponnese was founded through Law No 3391/2005 (Government Gazette 240/4-10-2005) and has been operating since the academic year 2005-2006 in the historical place of Sparti. Through Law No 4610/2019 (Government Gazette A' 70/07-05-2019), the Department of Nursing is part of the School of Health Sciences and is located in the city of Tripoli. It has been operating since the academic year 2019-2020. The Department of Nursing organises and offers modern studies in the field of Nursing, complying with a wider range of contemporary scientific, professional and social requirements.

Staff

Teaching and Research Staff members (DEP) (field of study)

1. Angeliki Rodi-Burriel, Professor (Microbiology and Infectious Diseases)
2. Maria Tsironi, Professor (Pathology)
3. Sophia Zyga, Professor (Introduction to Nursing – Basic Nursing)
4. Panagiotis Prezerakos, Professor (Nursing Services Management – Nursing Care Systems – temporarily suspended from duties)
5. Styliani Tziaferi, Associate Professor (Community Nursing – Professional Nursing Care)
6. Anastasios Ioannidis, Associate Professor (Microbiology)
7. Andrea-Paola Rojas Gil, Assistant Professor (Biology – Biochemistry)
8. Fotini Tzavella, Assistant Professor (Applied Sociology in Health Care)
9. Panagiotis Andriopoulos, Assistant Professor (Epidemiology and Disease Prevention)
10. Petros Kolovos, Assistant Professor (Surgical Nursing)
11. Aspasia Panagiotou, Assistant Professor (Mental Health Nursing)
12. Panteleimon Perdikaris, Assistant Professor (Paediatric Nursing)
13. Alexandros Mihopoulos, Assistant Professor (Emergency Nursing Focusing on Emergency Care)
14. Dimitrios Papageorgiou, Assistant Professor (Pathology Nursing)

Special Technical Laboratory Staff members (ETEP)

15. Stavroula Alikakou
16. Efstathia Kalamatianou
17. Stavros Kontos
18. Vasileios Kountanis

Administrative Staff

19. Mania Georgia, Secretariat Manager and Secretariat Staff member of the Department

Undergraduate and Postgraduate Studies

The curriculum focuses on the provision of the required knowledge in the specialisations of Nursing, as well as the developments of certain skills and behaviours. According to the instructions of the WHO and the EU, the curriculum covers the following axes:

- ▶ 1. Culture, morality and values
- ▶ 2. Health promotion, prevention, guidance and teaching
- ▶ 3. Decision-making
- ▶ 4. Communication and team work
- ▶ 5. Research, development and leadership
- ▶ 6. Nursing care

Included are: 38 compulsory courses and ten (10) compulsory elective courses. The total number of ECTS-credits is: 249 (240 are required for the acquisition of the degree)

After completing their studies, the graduates of the Department of Nursing:

- ▶ will have a complete body of knowledge, which will include elements of all scientific areas of Nursing about the promotion and protection of quality of life in health and illness, i.e. in holistic and anthropocentric health care (prevention, therapy, rehabilitation) for healthy and sick people, family, groups and community.
- ▶ are able to deepen and broaden their knowledge in nursing practice based not only on classification systems of nursing diagnoses, but also on Nursing theories and Documented Nursing Practice.
- ▶ have advanced knowledge in the field of Nursing, which allows them to cooperate effectively with other health professionals, in order to protect and defend healthy persons and patients.
- ▶ have the skills which allow them to solve problems in their specialised field of studies.
- ▶ can manage project / research plans by being responsible for decision-making and any problems arising.
- ▶ can undertake management tasks in their specialised field and deal with situations either individually or in cooperation with colleagues.
- ▶ have the ability to teach, supervise and evaluate younger colleagues of theirs within the framework of professional practice.

From the academic year 2009-2010 until 2018-2019, the Postgraduate Curriculum operated (second-cycle studies) and offered a postgraduate specialisation degree (master's level) in "Health Services Management and Crisis Management" to more than 300 students in the following two specialisations: (a) "Emergency Care" and (b) "Health Services Organisation and Management". As of the new academic year, new Postgraduate Programmes are getting prepared.

The Department was certified with grade "excellent" (10/10) by the Hellenic Quality Assurance and Accreditation Agency in all evaluation aspects. The full evaluation text is on the link: http://nosileftiki.uop.gr/files/Final%20Accreditation%20Report_Nursing_UoP.pdf

Career Prospects

Recognition of professional rights (if any), professional career in public and private institutions, and opportunities of enrolling in Postgraduate Curricula.

Graduates of the Department of Nursing at the University of the Peloponnese can acquire job positions in the Greek National Health System, in the education sector, broader public sector entities (Greek Public Companies and Organizations, banks et al.) and the private sector, for which the degree in Nursing is an obligation defined by law.

The degree of the Department of Nursing of the University of the Peloponnese leads to professional practice as a nurse, a profession established by law, which is described as “general care nurse” according to EU Directives 2005/36/EC and 2013/55/EC.

INFORMATION ABOUT THE TITLE FUNCTION

- ▶ Title level
- ▶ Level according to the Greek Educational System: Undergraduate
- ▶ Level according to the study structure defined by the Bologna Process: First-cycle studies level according to the National Qualifications Framework (NQF): 6
- ▶ Level according to the International Standard Classification of Education (ISCED) 2013 of the UNESCO: 5A.

Research

5 Research Laboratories has been established:

1. Nursing Practice Lab
2. Physiology – Pharmacology Lab
3. Biology – Biochemistry Lab
4. Epidemiology – Disease and Haemoglobin Disorders Prevention Lab
5. Complete Healthcare Lab

Production and recognition of research:

1. Active funded projects (in total): 13
 - a. Active projects funding
 - i. Active projects (< 50K€): 7
 - ii. Active projects (50-200K€): 1
 - iii. Active projects (> 200K€): 4
2. Active European projects (competitive): 1
3. Active national projects funded by European funds: 1
4. Active projects funded by national institutions (public and private): 7
5. Active projects funded by other resources (university resources): 3
6. Active projects funded by Postgraduate Curriculum tuition fees: 1

7. Completed doctoral theses: 33
8. Doctoral theses in progress: 49
9. Completed post-doctoral theses: 7
10. Post-doctoral theses in progress: 3

The Department has produced and publishes a plethora of papers in international and Greek peer-reviewed journals, which have been acknowledged through a significant number of citations. The Department's Teaching and Research Staff members (DEP) have played an important role with their presence in international and Greek conferences, and as members of European and international committees, while they have also received eleven (11) international awards and honours.

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2 Department of Speech and Language Therapy

History - Location of the Department

The Department of Speech and Language Therapy of the University of the Peloponnese was founded in 2009 (as the former Technological Educational Institute (TEI) of Peloponnese, Government Gazette 44/issue A ' /12-03-2009), and today it is one of the three departments in this field operating in the Higher Education Institutes of Greece. The studies last four years and the Department offers education on Speech, Language and Voice Pathology. The Department is located in Kalamata (Antikalamos, Messinia) and at the moment, it has two permanent Teaching and Research Staff members (DEP), who are associate professors.

Undergraduate and Postgraduate Studies

The Department of Speech and Language Therapy operates by applying a contemporary Curriculum which includes a) background courses from the fields of Linguistics, Medicine, Psychology and Pedagogy, and b) specialisation courses on speech, language, voice, ingestion and hearing disorders, as well as courses on new technologies. Apart from the theoretical part, the Curriculum includes a compulsory clinical practice, which is held in nursery and primary schools, special education schools, hospitals, nursing homes, rehabilitation centres and the Speech and Language Clinic of the University of the Peloponnese, located in Kalamata.

Career Prospects

The Department's graduates work in public or private sector. Through P. D. No 96 (Government Gazette 82/18-4-2002), the professional rights of the graduates of the Department of Speech and Language Therapy are established, while P. D. No 49 (Government Gazette A ' 80/5-5-2016), describes the requirements for acquiring the professional licence.

Research

The Department has the laboratory "Clinical Applications in Speech and Language Therapy, Hearing, Voice and Speech Analysis Laboratory", which meets the educational, social and research needs arising during speech and language evaluation and speech and language intervention in children and adults with communication and speech/language disorders. The laboratory's aims include the support of the educational and civil work in places such as the university clinic, hospitals and rehabilitation centres, family, and general or special schools where people with communication, speech and or language problems are integrated; data production for research reinforcement; application of innovative programmes or intervention practices in speech and language therapy through new technologies on a wide range of special population groups – not only children, but also adults; and the provision of health professionals with educational/training work within the wider range of speech and language therapy. Lastly, the Department offers the opportunity of post-doctoral research.

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3

Department of Nutrition and Dietetics

History - Location of the Department

The Department of Nutrition and Dietetics of the School of Health Sciences at the University of the Peloponnese was founded through Law No 4610/19 and began operating in the academic year 2019-2020. The first students admitted in the Department were 150. The Department is located in a campus building of the University of the Peloponnese in the area of Antikalamos, Messinia, seven (7) km away from the centre of Kalamata.

The same building hosts the Department of Speech and Language Therapy of the School of Health Sciences, while in the 100.000 m² campus there are the building facilities of the Departments of the School of Agriculture and Food and the School of Management.

In the facilities of the campus there is also a Library with a printing unit, a dining area, a cafeteria, sports courts and greenhouses, while in the city of Kalamata there is a University Dormitory.

The Department has modern classes and lecturing halls, and for the time being, the majority of the laboratory exercises take place in the very well-equipped laboratories of the Department of Food Science and Technology.

The Department has one Teaching and Research Staff member (DEP) on the level of Associate Professor, while elections are in progress for the appointment of six (6) new Teaching and Research Staff members (DEP). From an educational aspect, the Department is supported by Teaching and Research Staff members (DEP) of other Departments of the University, as well as by external partners.

Undergraduate and Postgraduate Studies

The Undergraduate Curriculum aims to educate new scientists, who will acquire knowledge in the area of improving eating habits and the diet of individuals as well as special population groups, such as newborns, infants, children, teenagers, athletes and chronic disease patients.

The education offered at the Department covers a wide range of subjects; from general courses, such as Chemistry, Biochemistry and Food Chemistry, to subjects related to Human Physiology and Pathophysiology, Diet and Metabolic Process, to subjects specialising in the diet of particular population groups.

The Undergraduate Curriculum combines theoretical teaching with laboratory and practical exercise, and follows any current scientific developments.

The studies last four years and the courses are allocated within the 8 semesters of studies. Prerequisite for the acquisition of the degree is succeeding at the exams of all Undergraduate Curriculum courses, the successful participation in the Internship and the preparation of a Thesis during the fourth year of studies. The Curriculum offers 240 ECTS-credits in total.

The Curriculum of the Department has not yet been certified by the Hellenic Authority for Higher Education, and the certification processes are going to begin as of the next academic year.

Career Prospects

The Department has not established any professional rights yet, but we are currently awaiting the issue of a Presidential Decree, which will award professional rights to the Department's graduates equal with those of graduates from other departments of Nutrition and Dietetics in Greece. The Department's graduates can work as dieticians in public or private sector or as freelancers.

Apart from any professional opportunities offered by the degree, graduates can continue their academic studies – in case they are interested –, in order to acquire a postgraduate or doctoral degree.

Research

The Department has a Human Physiology Laboratory, which is operating at an educational and research level, and a fully-equipped Informatics Laboratory, while Chemistry, Biochemistry and Dietetics laboratories are under construction. The Department has a Doctoral Studies Regulation approved by the University's Senate and as of the next academic year, the first doctoral candidates will arrive at the Department.

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4 Department of Physiotherapy

History - Location of the Department

The Department of Physiotherapy of the University of the Peloponnese was created through Law No 4610/2019 “University and Technological Educational Institute Synergies, Access to Tertiary Education, Experimental Schools, General State Archives and other provisions” (Government Gazette 70/A’/07-05-2019) and is a part of the School of Health Sciences of the University of the Peloponnese. It is the fifth (5th) University Department of Physiotherapy in Greece and one of the three Departments of the University of the Peloponnese, which are located in Sparta.

Staff: At the moment, there is only one administrative staff member and one Special Technical Laboratory Staff member (ETEP). As of October 2021, six (6) Teaching and Research Staff members (DEP – permanent staff) are going to be appointed. During the two years of the Department’s operation, the courses are taught by teaching staff members under contract with doctoral titles and high scientific background.

Undergraduate and Postgraduate Studies

The content of the Department of Physiotherapy studies covers the study field of the Science of Physiotherapy, with the aim of preventing of and rehabilitation after pathological situations, congenital and acquired, as well as traumatic injuries that cause disorders of the musculoskeletal, nervous, respiratory and cardiovascular system.

Moreover, the new curriculum in Physiotherapy through the University of the Peloponnese aims to:

- ▶ reinforce the promotion of knowledge and develop research in the relevant scientific areas of physiotherapy.
- ▶ create high-quality physiotherapists according to the internationally predetermined skills, as they are defined by the World Confederation for Physical Therapy (WCPT) and EU directives if favour of society and public health.
- ▶ provide high-level scientific training for a research or even academic career of physiotherapists within the current competitive environment in Europe and worldwide.

For the time being, there are no Postgraduate Curricula offered by the Department.

In addition, there is still no Accreditation, because the Department is only in the second year of its operation.

Career Prospects

Until 2018, education in the field of physiotherapy in Greece was offered only by the technical sector of Greek universities (Technological Educational Institute – TEI). Because of the founding of the new university departments of Physiotherapy, the law should be updated, in order to prevent any possible problems about the professional rights of new graduates. The Department has the title “Physiotherapy” and its curriculum covers a recognised scientific field with recognised professional rights (P.D. 90/1995, Government Gazette 53, issue A’).

The professional rights of the Department’s graduates are defined by the aforementioned P. D., stating that:

- ▶ ... “these graduates bear the professional title “Physiotherapists” and work either individually or

in cooperation with doctors, after a relevant medical diagnosis, on preventing and improvement of and rehabilitation after pathological situations, congenital and acquired, as well as traumatic injuries that cause disorders of the musculoskeletal, nervous, respiratory and cardiovascular system.

► They have the right to work in the public sector or broader public sector entities, the private sector or as freelancers. They can also found their own private physiotherapy institutes according to the applicable legislation (P.D. 29/87). The practice of the occupation also requires the acquisition of a professional licence, provided by the services of the Ministry of Health, Welfare and Social Security”.

► Moreover, according to article 34 of Law No 4316/2014...

“The graduates of the departments of Physiotherapy of the Technological Educational Institutes in Greece evaluate, choose and apply any physiotherapy practices, according to the Royal Decree 411/1972 and P.D. 29/1987 and P.D. 90/1995, as they apply and are included in the Chapter “Physiotherapies” of the P.D. 157/1991, as it applies based on a written diagnosis or a medical report in their workplaces according to the applicable legislation”.

Lastly, the World Health Organisation (WHO) defines physiotherapists as a distinct professional specialisation → «Physiotherapists, ISCO code 2264», according to International Standard Classification of Occupations (ISCO, 2008 revision), while the profession of physiotherapist belongs to the World Health Professions Alliance (WHPA, 2010) as an autonomous Health Profession.

The Department’s graduates have the right to enrol in several Postgraduate Curricula in Greece.

Research

Research laboratories, research projects, post-doctoral (There has been no such activity yet).

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1 Department of Electrical and Computer Engineering

History - Location of the Department

The Department of Electrical and Computer Engineering of the University of the Peloponnese is part of the School of Engineering located in Patras, and was founded in May 2019 through the article 46 of Law No 4610/2019 (Government Gazette 70/A'/07-05-2019). Location: Patras

Staff: The Department has thirty-two (32) Teaching and Research Staff members (DEP), one (1) professor emeritus, and seven (7) Special Technical Laboratory Staff members (ETEP), as permanent teaching and administrative staff. It also has five (5) teaching staff members under temporary contract and fifteen (15) remedial education university grantees. The secretariat is fully staffed with four (4) staff members. Staff members in total: 64 persons.

Undergraduate and Postgraduate Studies

The Undergraduate Curriculum lasts five years (300 ECTS) and according to the decision (78075/Z1/30-06-2021, Government Gazette 2987/issue B'/08-07-2021) of the Deputy Minister of Education, its successful completion leads to the acquisition of an Integrated Master in the Department's specialisation, on the Level 7 of the National and European Qualifications Network.

The Undergraduate Curriculum offers a basic education with duration of six (6) semesters and four specialisations (directions of studies) with a duration of four (4) semesters, which are as follows:

- ▶ Energy Systems
- ▶ Signals, Telecommunications and Networks
- ▶ Electronics, Computers and Systems
- ▶ Informatics

The fundamental education and the directions of studies aim to high-level theoretical and laboratory education of students in the following fields of study of Electrical and Computer Engineering, and especially in:

- ▶ Production installations; networks for transmission, conversion, protection and distribution of electricity, including machinery, apparatus and components, as well as installations relating to electricity, electric motors, power electronics, lighting and electricity storage and their applications; power stations with conventional fuels or renewable energy sources; methods of financial management of electricity and operation of regulated or non-regulated electricity markets.
- ▶ Electromagnetic fields and their applications; antennas and radiowaves; broadcasting systems; microwaves; microwave and optoelectronic devices and circuits; analogue and digital signals and systems; digital signal processing; analogue and digital telecommunications systems; fixed and mobile communications networks; satellite communications; computer networks; optical

networks; broadband networks; sensor networks; internet and internet of things (IoT) technologies; communication systems management.

▶ Analogue and digital hardware systems; circuits and devices; integrated circuits (programmable and non-programmable); computer systems architecture; electronic circuits; microelectronic and nanoelectronic components, elements and devices; analogue and digital systems; sensors; embedded, integrated systems; industrial automation; intelligent systems; automatic control; cyberphysical systems and internet of things (IoT).

▶ Computer programming; operating systems; application and system software; software technology; data and knowledge management and analysis; artificial intelligence; virtual and augmented reality systems; human-machine interaction; web applications; cloud computing; intelligent systems and their applications; parallel and distributed data processing, and data and science analytics; visualisation and graphics; information systems management; management and decision systems; software security; data security.

The Department offers the Postgraduate Curriculum “Technologies and Services of Intelligent Information and Communication Systems”. The purpose of the MSc is to develop technologies, models and methods for the efficient management and processing of large volumes of data, the development of digital skills, the export of knowledge and the assistance of decision-making in critical areas,



and especially in modern cyber systems, STEM education and companies/organisations. Emphasis is also placed on developing cross-cutting skills related to entrepreneurship and open innovation. Postgraduate Studies Website: <http://smart-ict.ece.uop.gr/>

Lastly, the Department offers to those interested third-cycle studies for the preparation of a Doctoral Thesis, in areas that fall within the research interests and/or scientific fields that are treated by the Department either exclusively or more broadly according to the concept of interdisciplinarity that governs contemporary research activity. The cycle of doctoral studies is completed with the preparation of an original dissertation and the award of a Doctoral Degree. Active doctoral students: Forty-eight (48).

The Department is newly founded and will apply for the accreditation of its Curriculum in the academic year 2021-22.

Career Prospects

1. Recognition of professional rights (if any), professional career in public and private institutions, and opportunities of enrolling in Postgraduate Curricula.
2. Graduates of the Department can enrol in a Postgraduate Curriculum or pursue a professional career in the following scientific areas:
3. Electricity Systems, with emphasis on the study and analysis of electrical networks, the design and study of low, medium and high voltage electrical installations as well as the production of electricity.

4. Electromechanical Energy Conversion, with emphasis on the study of the operation of electric motors as well as the design and implementation of electronic power devices.
5. Computer and Communication Networks, with emphasis on the design, implementation and support of fixed and wireless 5G networks.
6. Hardware and Computer Systems, with emphasis on the design, development and maintenance of computer systems, peripherals, embedded systems, complex sensor systems as well as the design and programming of integrated circuits.
7. Computer Science, with emphasis on theoretical and algorithmic principles of computation, programming and information management.
8. Software Technologies, with emphasis on analysis, design and implementation of software systems.
9. Information Systems, with emphasis on requirements analysis, as well as the design and implementation of systems, with the aim of supporting information management and management processes at all levels of an organisation or a business.

Research

In the Department of Electrical and Computer Engineering there are the following established research laboratories:

1. Data and Media Lab (DM Lab)
2. Interdisciplinary Semantic Interconnected Symbiotic Education Environments Lab – (InterSy Lab)
3. Network Technologies and Digital Transformation Lab (NeTDiT Lab)
4. eBusiness and User Experience Lab (eBusiness Lab)
5. Electronic Circuits, Systems and Applications Lab (ECSA Lab)
6. Distributed Intelligent Systems and Data Lab (DISyD Lab)
7. Microelectronics and Communication Lab (MicroCom Lab)
8. Power Systems Lab (PES Lab)
9. Embedded System Design and Applications Lab (ESDA Lab)”

Here you can find a brief presentation of all research laboratories [pdf | pptx]

Indicative catalogue of research projects: <https://www.ece.uop.gr/erevnitika-programmata/>

The Department of Electrical and Computer Engineering applies the postgraduate research framework of the University of the Peloponnese, as defined after the Senate's decision 18/14.11/2017 and has hired three (3) post-doctoral researchers.

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2 Department of Mechanical Engineering

History - Location of the Department

The Department of Mechanical Engineering of the School of Engineering located in Patras aims to provide high-level education and training in the study field of Mechanical Engineering. That is why, state-of-the-art and constantly renewable educational tools are used to describe the development of the disciplines related to the Department's subject. It is a Department with great experience in applied education and history, through different aspects, which has lasted for almost 40 years. With its current form and after its integration in the University of the Peloponnese, the Department has created a new contemporary five-year curriculum.

The Department's staff consists of 15 Teaching and Research Staff members (DEP), three Special Technical Laboratory Staff members (ETEP) and four Administrative Staff members at the Department's Secretariat. The assistance of the educational process is also supported through the appointment of about four staff members under contract according to the P.D.407/80 and of the same number of teaching staff members with academic experience.

Undergraduate and Postgraduate Studies

The Department has an active, new and state-of-the-art curriculum, which has been applied since the integration of the Department in the University of the Peloponnese, and began operating in the academic year 2019-2020. In order to gain a degree, students have to complete studies with a duration of ten academic semesters, which offer 300 ECTS-credits.



By further analysing the aims of the Department's curriculum, it could be noted that the main priority of the Department is to provide students with fundamental as well as specialised knowledge, which will be necessary for a career in professional sectors related to the production process, the use of mechanical, electronic and energy systems, the protection of the environment, and the development and use of new materials, as well.

The Department's offered education focuses on two undergraduate study specialisations: Energy & Environment, and Mechanical Structures & Facilities. The Department's specialisation Energy & Environment offers knowledge, which advances the students' ability to face challenges about Facilities and Energy System Operation, including thermal-fluid processes, systems of energy production from conventional and renewable sources, meeting energy demands of buildings and other energy consumers, as well as environmental problems related to Energy Applications, such as anti-pollution technologies and environmental preservation. The Department's specialisation Mechanical Structures & Facilities provides students with the necessary knowledge for the solving of problems related to Mechanical Facilities and Applications, such as studies for urban, rural and industrial facilities, and Machining & Forming Technologies in

mechanical systems and constructions.

In order to gain a degree, students attend successfully a curriculum which consists of 56 courses, including the thesis and a compulsory two-month internship. The curriculum has the following structure: 46 compulsory courses (C), 4 compulsory specialisation courses (CS) and 6 elective specialisation courses (EC). The internship can take place either during the 9th or the 10th semester. The same applies for the thesis, which is evaluated by a committee and accounts for 30 ECTS-credits.



Within the following time period, the Department will apply for the accreditation of its undergraduate curriculum.

The Department has submitted the Doctoral Studies Regulation for approval in the framework of the Department's third-cycle studies, while within the following time period, there will be second-cycle studies established, which will offer a postgraduate specialisation degree.

Research

The research activity of the Department's members covers a variety of subjects of interest related to the field of Mechanical Engineering. At the Department, there are the following established laboratories:

- ▶ Heating, Cooling & Refrigeration (LHCR) – Government Gazette issue B' 4894/06-11-2020.
- ▶ Fluid Mechanics & Turbomachinery (FMTL) – Government Gazette issue B' 4958/10-11-2020.
- ▶ Analysis of Materials and Structures – Government Gazette issue B' 1468/13-04-2021
- ▶ Machining & Forming Technologies (M&F Lab) – Government Gazette issue B' 1496/14-04-2021
- ▶ Mechanics-Materials-Machines (MMML) – Government Gazette issue B' 1496/14-04-2021
- ▶ Chemical And Environmental Technology (CHENTL) – Government Gazette issue B' 1420/09-08-2021

Apart from the Department's established laboratories, there are also some extra organised laboratories, among others:

- ▶ Internal Combustion Engines (ICE)
- ▶ Renewable Energy Sources (RES)
- ▶ Steam Boilers-Gas / Steam Turbines
- ▶ Physics
- ▶ Programming Centre
- ▶ Machine Elements
- ▶ Mechanical Design

Career Prospects

The Department promotes gradually all relevant processes for the official recognition of professional rights. However, from the wide field of a mechanical engineer's activity, it is clear that the specialisations the Department focuses on provide skills for a career in cutting-edge fields, such as Renewable Energy Sources, Mechanical Facilities and Equipment, Heating, Cooling and Refrigeration Systems, Analysis and Design of Structures and Components, as well as Machining and Forming Technologies.

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3 Department of Civil Engineering

History - Location of the Department

The Department of Civil Engineering at the University of the Peloponnese is located in Patras and has a long history dating back to 1970. Since 2013, it has been operating as Department of Civil Engineering (Technological Education) and since the academic year 2019-2020 as Department of Civil Engineering of the University of the Peloponnese.

The Department's staff consists of 12 Teaching and Research Staff members (DEP) and 2 Special Technical Laboratory Staff members (ETEP). The Secretariat has 4 administrative staff members.

Undergraduate and Postgraduate Studies

Undergraduate Curriculum

Graduates of the Department of Civil Engineering of the University of the Peloponnese will have the ability to apply adequately the knowledge of Civil Engineering in general, and in particular:

- ▶ the ability to use the state-of-the-art engineering tools required for the application of engineering in the study of applications and solving civil engineering problems
- ▶ the ability to supervise the practical application of studies
- ▶ the cooperation with scientists from other specialisations in the common dealing with application problems
- ▶ the opportunity for research work and taking initiatives on the subject
- ▶ the teamwork and cooperation
- ▶ the respect towards society and environment

The Department's fields of study include:

- ▶ Study elaboration, organising and supervising of building projects and rehabilitation projects on existing buildings
- ▶ Study elaboration, organising and supervising of other civil engineering projects (bridges, dams, tunnels, etc.)
- ▶ Study elaboration, organising and supervising of water engineering projects including water supply, drainage, coastal, port and flood-prevention projects
- ▶ Study elaboration, organising and supervising of road infrastructure, road and pavement design, transport projects
- ▶ Study elaboration on the environmental impacts of engineering projects
- ▶ Geotechnical study elaboration including trenches, embankments, slopes, supports

The Undergraduate Curriculum lasts 5 years and was created according to the Hellenic Quality Assurance and Accreditation Agency standards. Every course with a duration of one semester accounts for a certain number of ECTS-credits (European Credit Transfer and Accumulation System). The ECTS-credits for each course are defined according to the effort required by the students to achieve the expected learning outcomes. Every semester accounts for 30 ECTS-credits. In order to complete successfully the Curriculum, students have to accumulate 300 ECTS-credits in total, which include the thesis prepared during the last two semesters.

Postgraduate Curriculum

As from the academic year 2021-2022, the Department will offer a Postgraduate Curriculum with the title: "Protection of Constructions from Natural Disasters".

The subject of the Postgraduate Curriculum is the training of engineers in the private or public sector, so that they can foresee the possible impacts of a particular natural phenomenon and take any necessary measures to face them, either at the level of a study before the project construction or after the evaluation of the construction's remaining strength after its exposure to the phenomenon.

The study fields of the Postgraduate Curriculum offer specialised knowledge and include:

- ▶ Construction analysis with modern methods
- ▶ Design of structures based on the existing antiseismic regulation and contemporary non-conventional methods
- ▶ Natural Hazards Assessment
- ▶ Structural Vulnerability Assessment against Extreme Natural Hazards
- ▶ Vulnerability Assessment of Utility Networks and Infrastructure Projects in Relation to Soil
- ▶ Flood Risk / Area Vulnerability Assessment and Suggestions for Flood Reduction Practices
- ▶ Wildfire-Adapted Construction Design
- ▶ Project Design for Coastal Protection from Erosion and Natural Disasters

The Department can officially offer postgraduate studies at the level of a doctoral degree.

Career Prospects

The Department is moving decisively towards the recognition of professional rights. Through the skills received and the wide range of the study field, the Department's graduates can work in many fields of their profession as civil engineers, such as conducting studies and supervisions in structural, water engineering, geotechnical engineering and public transport projects. They can also enrol in the Postgraduate Curriculum of the Department or any other Department of Civil Engineering.

Research

The research activity of the Department covers a variety of subjects of interest related to the field of Civil Engineering. Our department has plenty of laboratories with state-of-the-art equipment.

In parallel, the Department owns state-of-the-art software for Finite Elements Analysis in Construction and has some professional programmes of issue analysis in Civil Engineering.

The research work of the Department's Teaching and Research Staff members (DEP) includes basic and applied research in the following fields:

- ▶ Earthquake-resistant Design
- ▶ Structural Control
- ▶ Protection of Cultural Heritage from Natural Disasters
- ▶ Dynamic Analysis of Buildings
- ▶ Earthquake Mechanics
- ▶ Calculation Methods for Construction Analysis
- ▶ Boundary Element Methods
- ▶ Finite Element Methods

- ▶ Construction Computer Analysis
- ▶ Soil-Structure Interaction
- ▶ Oscillation Control
- ▶ Wave Propagation
- ▶ Elastic Dynamics
- ▶ Elastoplastics
- ▶ Computer Programming and Computational Applications in Civil Engineering
- ▶ Modelling of Construction Information / Building Information Modelling (BIM)
- ▶ Hydrodynamics in Ocean Environment
- ▶ Turbulent Flows in Open Channels
- ▶ Free Surface Flows
- ▶ Simulation of Waste Diffusion and Transport in Water Environment
- ▶ Coastal Hydrodynamic Movement
- ▶ Lagoon Hydrodynamics
- ▶ Water Renewal in Closed, Semi-closed Water Bodies
- ▶ Environmental Hydraulics
- ▶ River Hydraulics

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